Focusing at school

Roger Focus is an easy-to-use listening solution that sends the teacher’s voice directly into your child’s ears.

This approach cuts out distracting noise, like nearby conversations or movements of books and chairs, allowing your child to hear and act upon more of the teacher’s instructions.

Testing has found that the speech understanding of children who wore Roger Focus improved by an average of 53% compared to children who didn’t wear the technology.²

Life is on

At Phonak, we believe that hearing well is essential to living life to the fullest. For more than 70 years, we have remained true to our mission by developing pioneering hearing solutions that change people’s lives to thrive socially and emotionally. Life is on.

For a free trial and more information visit

autism.phonak.com.au

What is Roger?

Roger is the revolutionary 2.4 GHz digital standard that bridges the understanding gap in noise and over distance. It wirelessly transmits the speaker’s voice directly to the listener’s ears.

Roger™ Focus for Autism Spectrum Disorder

Because every child deserves the opportunity to focus


The focusing challenge

Autism Spectrum Disorder (ASD) has a major impact on the development of communication skills in children. This can strongly influence their quality of life, especially at school.

Studies¹ have found that children with ASD find it particularly difficult to listen effectively in noisy environments like classrooms. They are often unresponsive, and they struggle to pay attention to auditory stimuli such as the teacher’s voice. Responsiveness and auditory attention are two of the most significant predictors of educational performance.

Luckily, there is a solution to help bridge this concentration gap. A technological approach that scientific studies¹ have proven can help children with ASD to concentrate better on the speaker’s words. Roger™ by Phonak is a revolutionary technology that can make it easier for your child to focus on what’s being said.

‘In our study of school-aged children with ASD using Roger technology, children could hear the teacher’s words and communicate with their fellow students better. They were generally more engaged in classroom activities than without the wireless microphone technology. Most children also wanted to keep using their Roger devices after the trial.’

Gary Rance, PhD, Associate Professor, Department of Audiology & Speech Pathology, University of Melbourne, personal communication, 1 June, 2017.

Roger in the classroom

How it works: the teacher wears a small Roger microphone, while your child wears one or two discreet Roger Focus behind-the-ear receivers. The microphone picks up the teacher’s voice wirelessly and sends it to the Roger receivers and into your child’s ears, resulting in unprecedented speech clarity.

Roger microphones

The Roger portfolio includes microphone options that meet your child’s needs in even the most challenging listening environments. While young children will benefit from a simple, easy-to-use solution, older children can take advantage of solutions featuring Bluetooth® connectivity.

Roger Touchscreen Mic
Simple and intuitive microphone for the teacher to wear around the neck or place on a table to pick up speech from a group of students.

Roger Pen
Packed in a discreet design, its features include fully automated or manual microphone settings and Bluetooth® connectivity, providing an all-inclusive listening experience.

Roger Clip-On Mic
Offers one-click connection and is perfect for parents of young children to use at the park, in the car, out shopping or anywhere where noise or distance may make focusing difficult.