# Development & Implementation of Infant Hearing & Communication Development Programs

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## Why universal screening?

- No other way to detect all PHL
- Family impact of PHL is large
- Societal cost of undetected PHL is large
- Irreversible neurodevelopmental change
- Family right to knowledge
- Child's right to equity of care ('open future')
- Early improved hearing (HA, CI)
- Early improved language & literacy
- Enhanced opportunity, productivity, etc.

# Multi-attribute HUI3 disutilities 0.0 = 'perfectly healthy', -1.0 = 'dead'

Condition	Disutility	Prev. %	Burden
Microcephaly	-0.75	1.8	30
Cerebral palsy	-0.65	8.0	116
Deafness + other	-0.60	0.7	9
<b>Down syndrome</b>	-0.57	6.9	88
<b>Severe learning dis</b>	-0.55	<b>5.</b> 3	<b>65</b>
Deafness	-0.51	4.6	<b>5</b> 3
Autism spectrum di	s -0.49	4.7	<b>51</b>
Vision dis/blindness	s -0.45	1.7	18

• 'the disutility of (childhood) hearing loss exceeds that of the vast majority of other chronic conditions......' Petrou S & Kupek E, MDM 2009

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# Lifetime cost to society

Median cost \$ 1.25 million per person

Special education >= \$ 0.2 million pp

Lost productivity, special education, other social services

UNHS may be net cost saving

# Theme 1 – a balancing act

- 'In truth, whatever is worth doing at all is worth doing well...' Lord Chesterfield, 1746
- 'Get it right from the start...'

Laurnagaray & Seewald, 2012

- 'The perfect is the enemy of the good...'

  Voltaire, 1772
- The onion model Pareto's 80-20 principle...

### Theme 2 – human nature

#### Barriers to success

Opinion, personal/professional agendas, limited knowledge, hubris, 'experts'....

#### Facilitators of success

Genuine evidence, binding consensus,

Real expertise: direct personal experience, peerreviewed publication, history of leadership, global best practice awareness, process awareness

## Program concepts: Structure, Process & Outcome

• Structure = objects, people
Babies, families, providers, \$\$, buildings, IT systems,
equipment, supplies, protocols, information, etc.



Process = actions, procedures
 Screening, diagnosis, intervention, management, reporting, connecting, training, measuring, etc.



Outcome = effects, impacts
 Results, short- & long-term benefits, harms,
 side-effects, practises, perceptions, attitudes, etc.

# Program concepts: the 3 main facets of program quality

• E1: Effectiveness - does it work in practise?

E2: Equity - distribution of effectiveness

• E3: Efficiency - given E1, E2 at minimum cost

Continuous Quality Improvement (CQI)

## GO-SPO & EEE everywhere

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Clinical service subprograms...... Supports
Capture \rightarrow Screening \rightarrow Xfer \rightarrow Dx \rightarrow Xfer \rightarrow Intervene CQI MIS
                               Structure
                               Processes -- Efficiency
             Goals
             Objectives  Outcomes
                       Indicators
                                               Effectiveness
              Benchmarks—Targets
                                               Equity
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## Development approach

Medical
IT
Health Economics
Technologies
Amplification
Cochlear implants
Early educators
Child development

**Government key** decision-maker (\$, mandate, style, accountability) **Content Expert Planning Group (7) Outcomes Processes Structures** CQI: **Effectiveness Equity Efficiency** 

NHS
Diagnostics
Interventions
Prog Admin
Prog Eval
Clin. Epidem.
Evidence

## Order of planning topics

Mission, goals & core values Objectives: program & subprograms Outcomes, indicators, targets, benchmarks Information systems Personnel & training Protocols & quality management Administration, control & synergy **Equipment & supplies** 

# Challenges of maturation

- Vertical vs horizontal pressure
- Downloading of \$\$\$ & control
- Fragmentation of structure & process
- Outcome variation
- Maintaining strong CQI
- Skills caseload access balance
- Provider support & change management
- Family engagement

### Cost-effectiveness

- Personnel \$ >> supplies \$ >> equipment \$
- Screening costs dominate S-Dx-I program costs
- Well-baby costs dominate screening costs
- Higher site caseload, lower cost/screen &/case
- Full-time screeners give lower refer rates to Dx
- Community screening refers much lower than hospital
- Vaginal 12-24h OAE refers much lower than cesarian
- >12 h after birth OAE refers much lower than earlier
- High-efficiency Dx protocols essential
- High-risk surveillance per JCIH costly, ineffective

### Cost-effectiveness maximization

- Screen in busiest urban hospitals (eg 2,000+/y)
- Divert to non-hospital sites
- Use full-time screeners
- Do not use audiologists as screeners
- Tie community screening to routine visits if feasible
- Address high refer rates vigorously
- Optimize linkage to initial (diagnostic) assessment
- Use high-efficiency diagnostic protocols
- Optimize linkage to interventions

### More radical cost reduction

- Blend universal & targeted screening, with phased expansion objectives
- Use very-high-risk indicator criteria, especially for familial hearing loss (parent/sibling only)
- Pass screen at first ear pass; stream only bilateral refers to immediate diagnostics
- Initial OAE screen for all, including NICU

# Screening equipment: key procurement factors

- Support capability & commitment
- Field performance data (refer rate, speed)
- Physical (design, ease, functions, infection control)
- Robustness
- Supplies cost
- Capital cost, warranty, upgrade policy
- Protocols: refer rate, refer rate & refer rate
- Innovations eg AOAE/AABR combined, no PCs or carts, chirp ABRs, etc

# GRACIAS MIL!

Por no quedarse dormido