GLOBAL PEDIATRIC HEARING HEALTH IN SEARCH OF NOVEL SOLUTIONS TO CURRENT CHALLENGES



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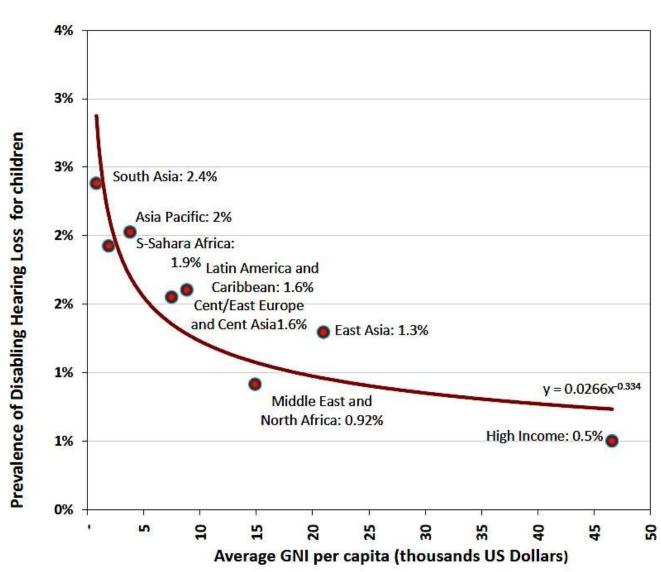


- Disabling HL (>40dB for adults >30dB for children in better ear) prevalence:
 - **120** mil in 1995
 - **278** mil in 2005
 - **360** mil in 2013*
 - * 5.3% of world population
- 32 million of which are children
- Mild and greater 160 million children



Pagions	DHL in children (<15 yoa)			
Regions	Millions	Prevalence %		
High-income	0.8	0.5		
Sub-Saharan Africa	6.8	1.9		
Middle East & North Africa	1.2	0.9		
South Asia	12.3	2.4		
Asia Pacific	3.4	2.0		
Latin America & Carribbean	2.6	1.6		
East Asia	3.6	1.3		
World	31.9	1.7		

Prevalence decreases exponentially as GNI increases



Prevalence of Disabling Hearing Loss for children until 14 years old

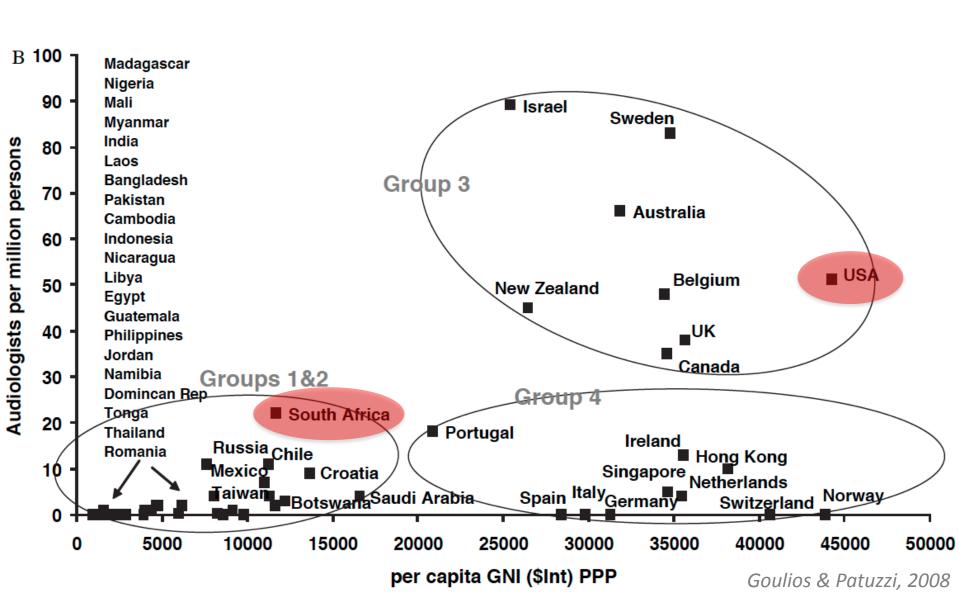
- 120 million annual births in developing world
- 798 000 permanent bilateral HL (25% from SSA)
 - Higher prevalence of ANSD (10.3 to
 21.4% of permanent HL's)
- 53 150 permanent bilateral HL in all developed countries (Ratio 1:14)



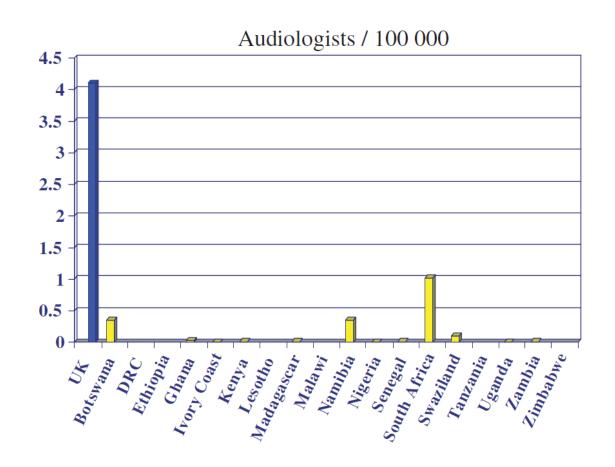
Global Situation

- Everyday 1 753 born with significant permanent SNHL:
 - 1 643 born in developing world (5/1000)
 - 110 born in developed countries (3/1000)
- >90% born in developing world

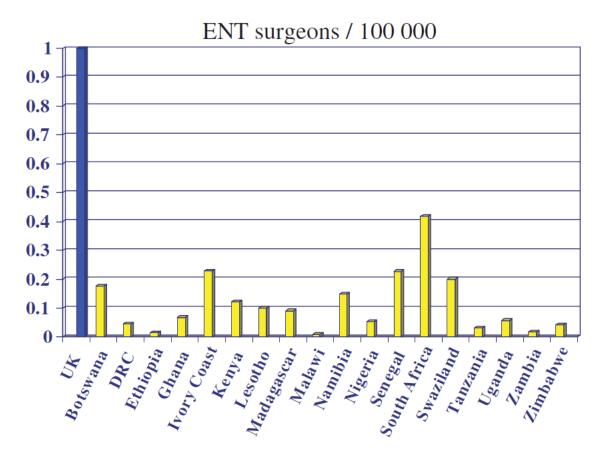




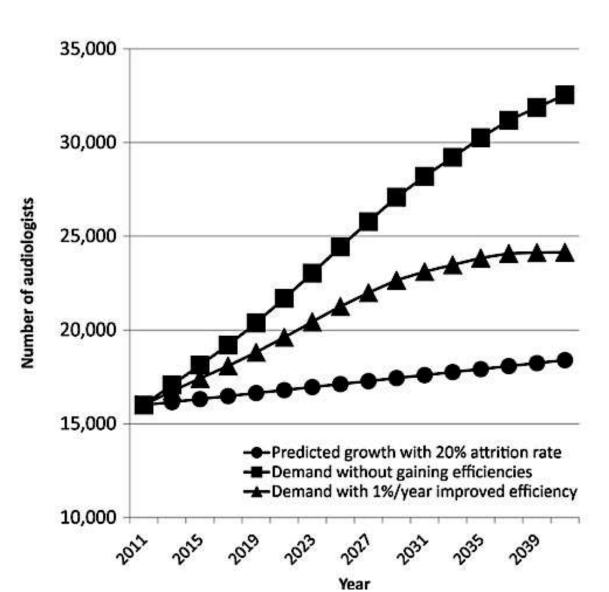
Survey of hearing health care services in SSA (Fagan & Jacobs, 2009):



ENT distribution across SSA countries:



1: 250 000 – 7.1 mil



Projected demand for audiology services over next 30 years (US)

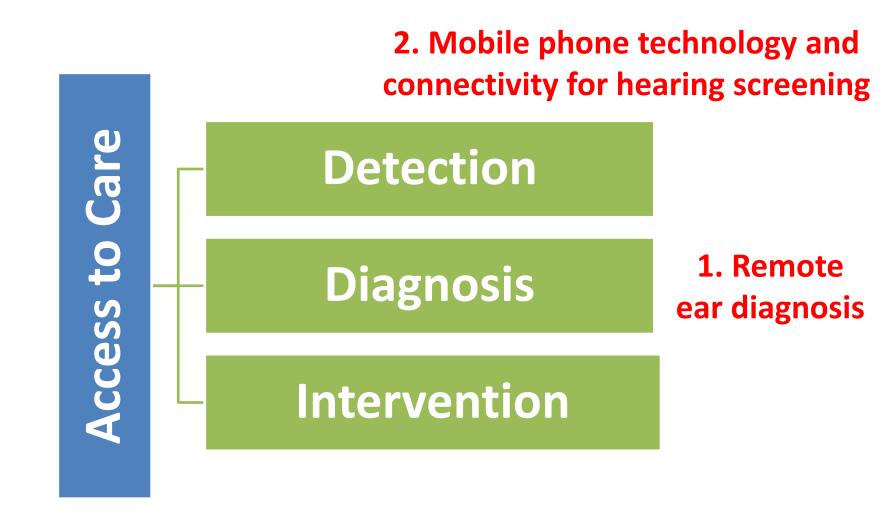
Status of NHS screening globally

- At least 7 countries screen >90% of births
 - Austria, Netherlands, Oman, Poland, Slovakia, UK, USA
- At least 9 countries screen 30 89% of births
 - Australia, Belgium, Canada, Germany, Ireland, Philippines,
 Russia, Singapore, Taiwan
- At least 46 countries evidence programs (pilot, limited)

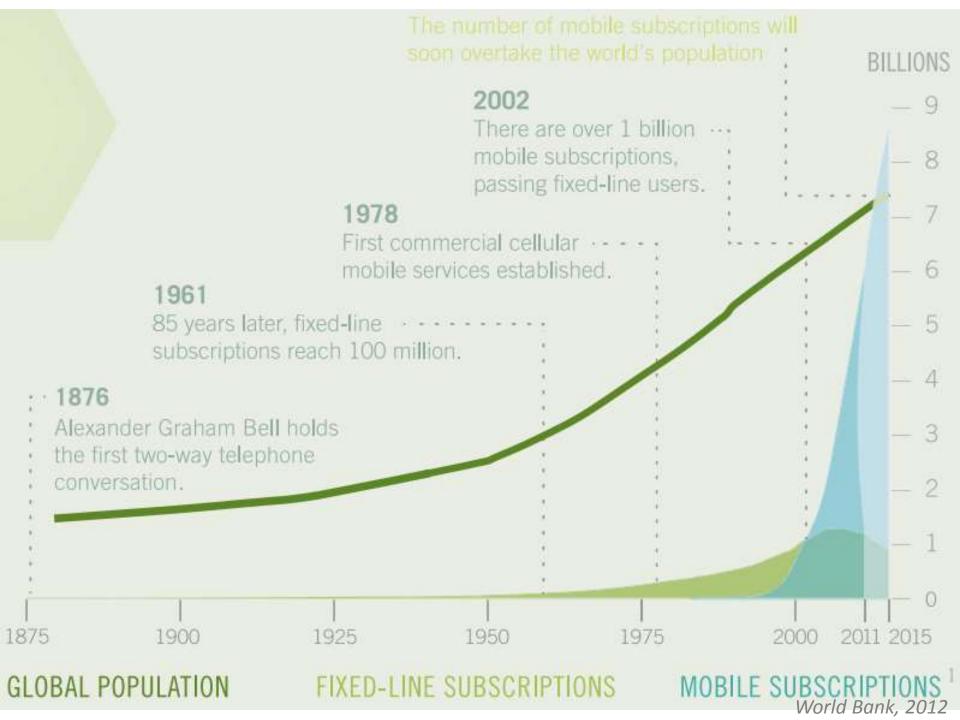
- Good coverage in some developed countries
- Pilot programs starting in many developing countries
- <u>BUT:</u> Globally >90% of babies born with HL have no prospect of early detection
- Detection primarily passive:
 - Complications of OM
 - Speech & language delays
 - Unusual behavior
- Exacerbate impact of HL consigns to seclusion, limited access & quality of life



EXPLORING NOVEL SOLUTIONS



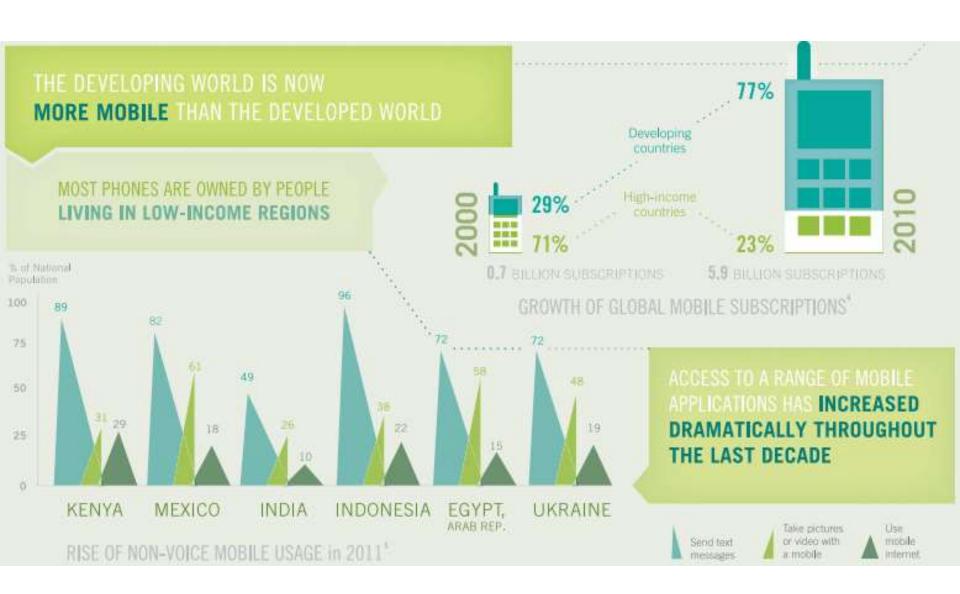
MOBILE REVOLUTION CONNECTIVITY







PERCENT OF THE WORLD'S POPULATION WITH MOBILE CELL SIGNAL



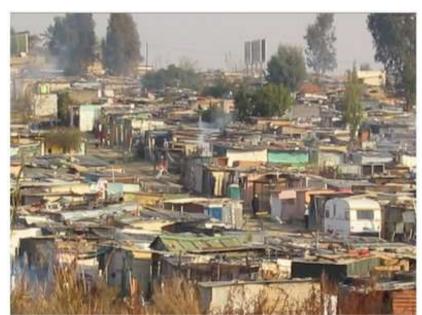
Background

- Global burden from chronic OM affect 65 330 million
- Prevalence of COM can be as high as 46%
- India & sub-Saharan Africa account for most deaths from OM
- COM 1) risk of hearing loss and 2) life-threatening complications (e.g. meningitis, brain abscesses)
- Largely preventable and effective medical management
- Early detection and treatment at primary health care can reduce long-term morbidity and mortality

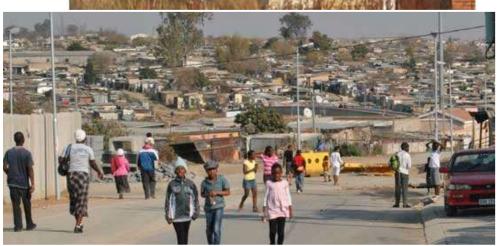
BUT - Poor access to specialist personnel limit diagnosis and appropriate treatment

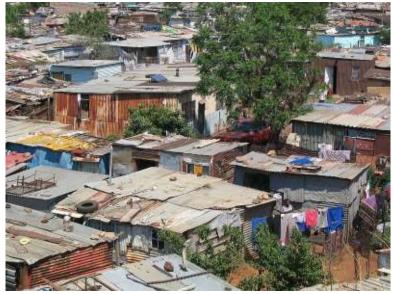
(WHO, 2013; Acuin, 2004)

- Aim: To evaluate the effectiveness and accuracy of video-otoscopy recordings by a trained nonprofessional for remote diagnosis of ear disease in children
- Design: Within-subject comparative design
- Subjects: 140 unselected children (2 15 yoa; mean 6.4 ±3.5 yoa; 44.3% female) attending a PHC
- Context:













Equipment and procedures:









Concordance of otomicroscopy and remote video-otoscopy

	Onsite diagnosis n = 272 ears	Remote diagnosis n = 269 ears Otologist (%)			
	Ot all a sint (0/)				
	Otologist (%)	Review 1	Review 2		
Normal	75.8	58.4	62.1		
Otitis media:	16.5	16.7	14.5		
AOM	0.7	0.0	0.7		
сѕом	4.8	6.7	6.3		
SOM	11.0	10.0	7.5		
Undetermined	7.7	24.9	23.4		

R1 Kappa = 0.702

R2 Kappa

= 0.740

Substantial agreement

CONCLUSIONS

- A non-professional, with no health care training, can be trained to acquire adequate video otoscopic recordings for remote otologic diagnosis
- Remote diagnosis accuracy is similar to inter- and intra-rater agreement previously reported
- Accompanied with audiometric data it can be a valuable diagnostic tool to underserved populations
- Video recordings improved diagnostic utility above images
- More experience may improve quality of recordings

School-based screening

First opportunity for screening in sub-Saharan Africa

Screen for **barriers to learning** – educationally significant HL

South Africa - 2012 policy requiring screening of **1.2 mil children** entering school annually

Integrated School
Health Policy



CHALLENGES WITH SCREENING?



1. Expense; 2. Training; 3. Time; 4. Noise; 5. Electricity;

6. Data capturing; 7. Data surveillance

- Aim: To determine if an Android-based smartphone can be used as a calibrated screening audiometer with real-time noise monitoring for school-based screening using semi-automated test sequences
- Design: 3 phase study
 - 1. Calibration accuracy of pure tones across smartphones using commercial headphones
 - 2. Accuracy of smartphone microphone calibration for noise monitoring
 - 3. Screening outcomes of smartphone based semi-automated compared to conventional hearing screening

Android application developed:

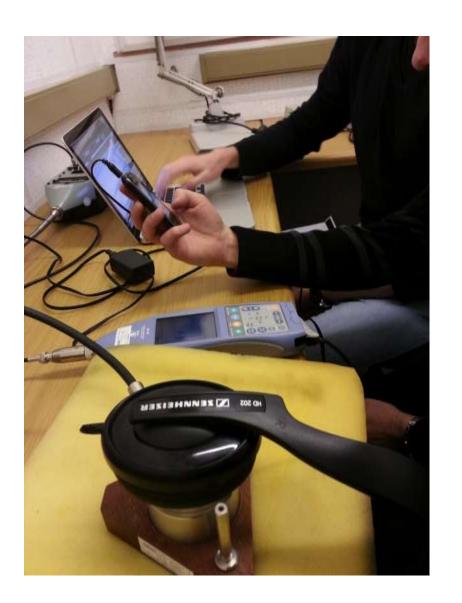
- Transforming smartphone to screening device using commercial headsets
- Calibration functionality for pure tone signals
- Pre-programmed screening protocols & automated test sequences
- Microphone SLM calibration functionality to monitor environment
- Data capturing and sharing features integrated







PHASE 1 – PURE TONE CALIBRATION



Evaluate calibration of four Samsung S5301 **smartphones** (Android v4.0.4)

Commercial **Sennheiser** (HD202) headsets

Standard artificial ear B&K Type 4152 coupler

Rion NA-28, Intergrating Sound Level Meter and 1/3 Octave Band Analyser

PHASE 1 – PURE TONE CALIBRATION

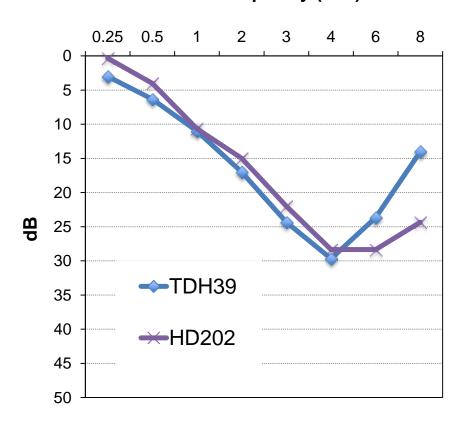
Pure tone calibration difference from specified standards across 4 phones and headsets (ANSI 3.6)

	Calibration levels								
30.	20 dB HL			30 dB HL		40 dB HL			
2	1 kHz	2 kHz	4 kHz	1 kHz	2 kHz	4 kHz	1 kHz	2 kHz	4 kHz
Average Difference	0.9	0.5	-0.6	-0.7	-0.7	-0.4	-0.5	-0.6	-0.1
SD	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Max diff (abs)	1.0	8.0	8.0	1	0.9	0.7	0.8	0.8	0.4

≤ 1 dB calibration error

PHASE 2 – NOISE MONITORING

Frequency (kHz)



Phase 2a: Attenuation of
headphones to assess MPANL's

15 normal hearing subjects

Free-field thresholds testing with and without transducers

PHASE 2 – NOISE MONITORING



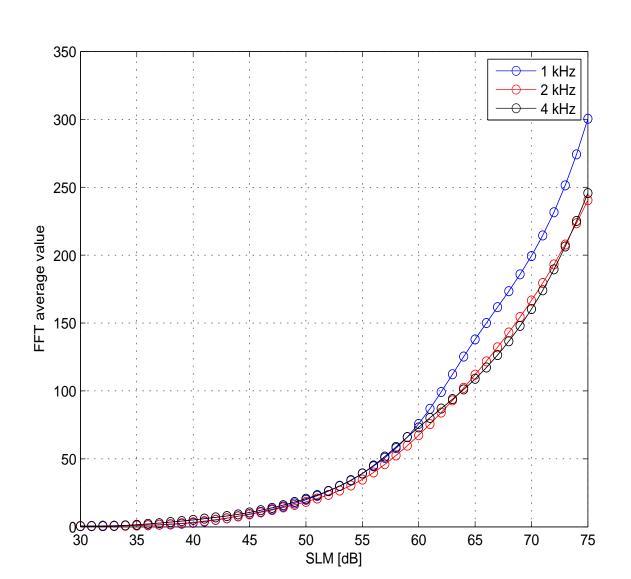
<u>Phase 2b</u>: 5 microphones to determine reference levels corresponding to Type 1 SLM

NBN intensity presented from 30 to 70 dB SPL in 5 dB increments (0° azimuth, 1m from speaker, 87.5cm above floor).

Corresponding **smartphone amplitude** readings recorded.

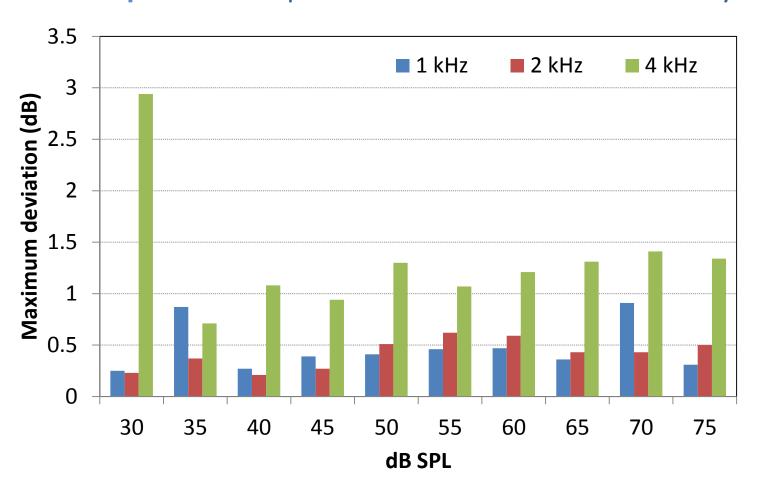
Average calibration map determined and variability between microphones investigated.

PHASE 2 – NOISE MONITORING



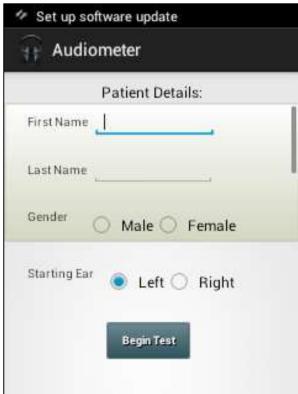
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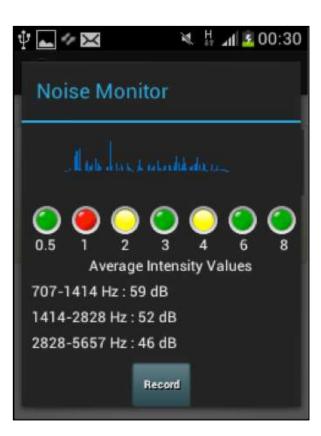
Maximum deviation across 5 smartphone microphones compared to reference sound intensity



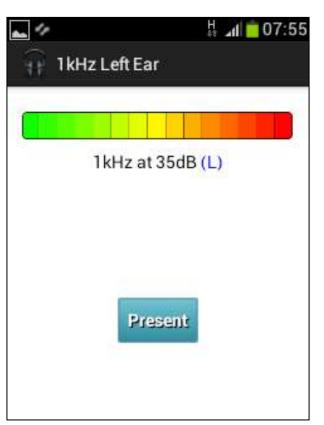
DEVICE FEATURES



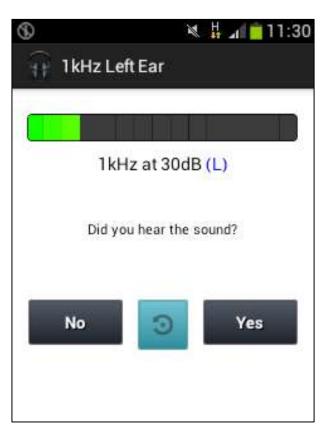




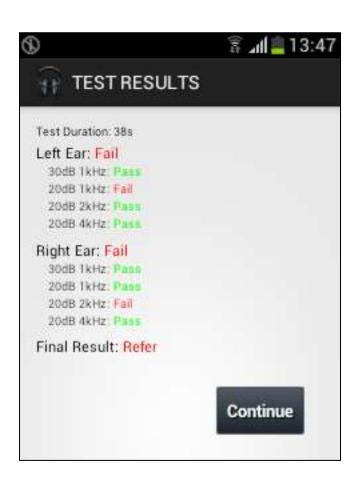
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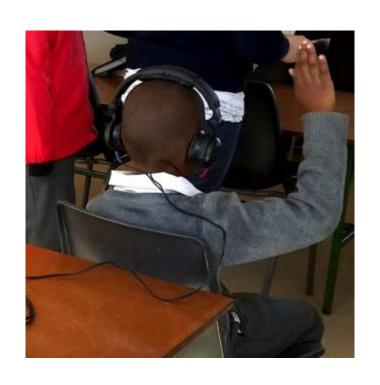




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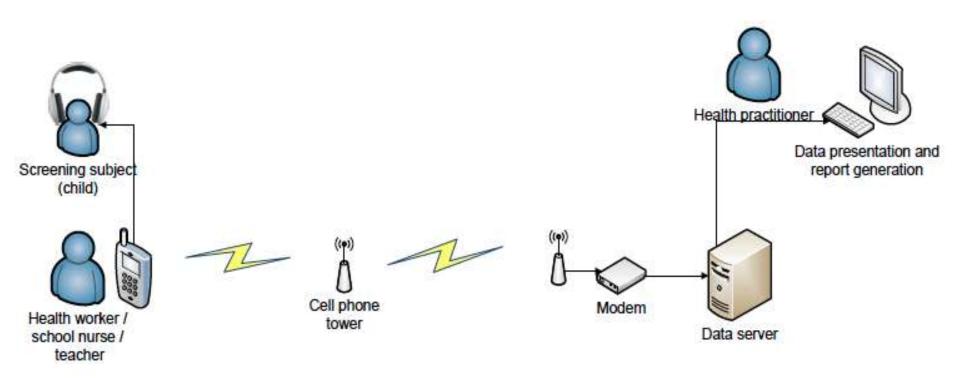








- Screening audiometry 1, 2 and 4 kHz at 25 dB
- Conventional and smartphone-based screening
- Same-day counterbalanced
- **136** children (5 9 yoa; Ave 6.7 +/- 0.7)



		Conventional screening		
		Pass	Refer	Total
Mobile	Pass	92.6% (252)	3.7% (10)	96.3% (262)
phone	Refer	2.6% (7)	1.1% (3)	3.7% (10)
screening	TOTAL	95.2% (259)	4.8% (13)	i in the state of

		Conventional screening		
		Pass	Refer	Total
Mobile	Pass	93.4% (121)	4.4% (6)	97.8% (127)
phone	Refer	4.4% (6)	2.2% (3)	6.6% (9)
screening	TOTAL	97.8% (127)	6.6% (9)	

Smartphone screen: **26.3** seconds (6.4 SD; Range 19 - 49)





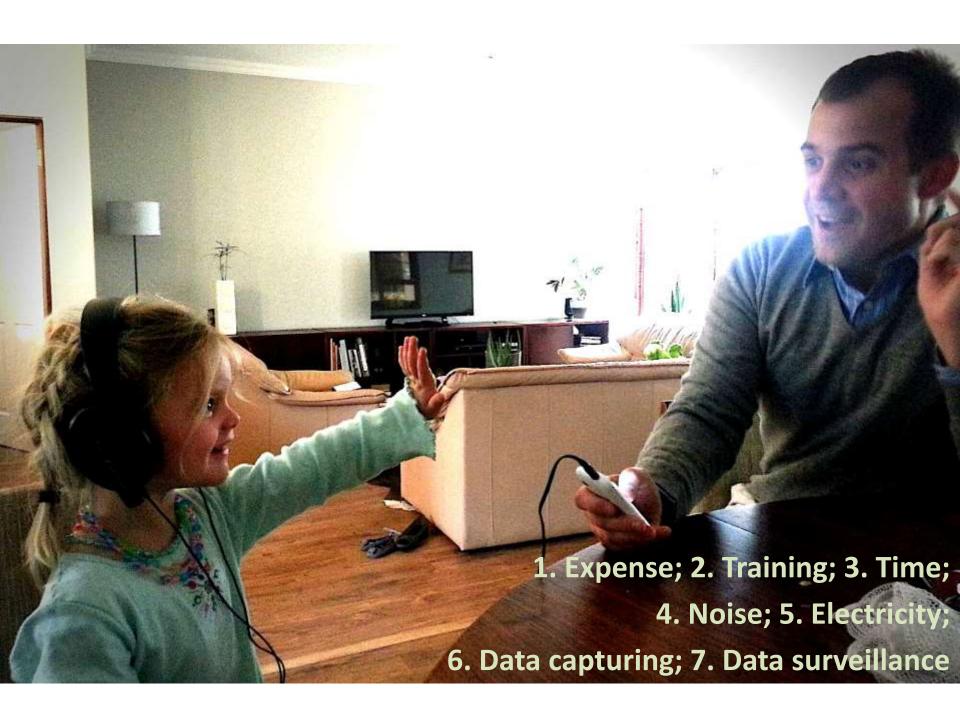
2014 Clinical Trials

School-based

- School screening of 2000 3000 children with conventional and smartphone based screening
- Diagnostic follow-up to establish sensitivity / specificity

Community Health Care Worker project

Roll-out to 500 CHW



CONCLUSIONS

- Rapidly changing world
- Hearing loss prevalent with inadequate human resources to meet demands
- Continued growth in technology and connectivity will change the way in which we deliver services. E.g.
 - Remote ear diagnosis
 - Cost-effective solutions for reliable hearing screening
- Promise of reaching more patients, and especially those in underserved areas, more effectively (time and cost)

Because "children [with hearing loss] are equally entitled to an exciting and brilliant future"

QUESTIONS?