

Flying to the Moon on Radio Waves: Optimizing Outcomes with RF Technologies

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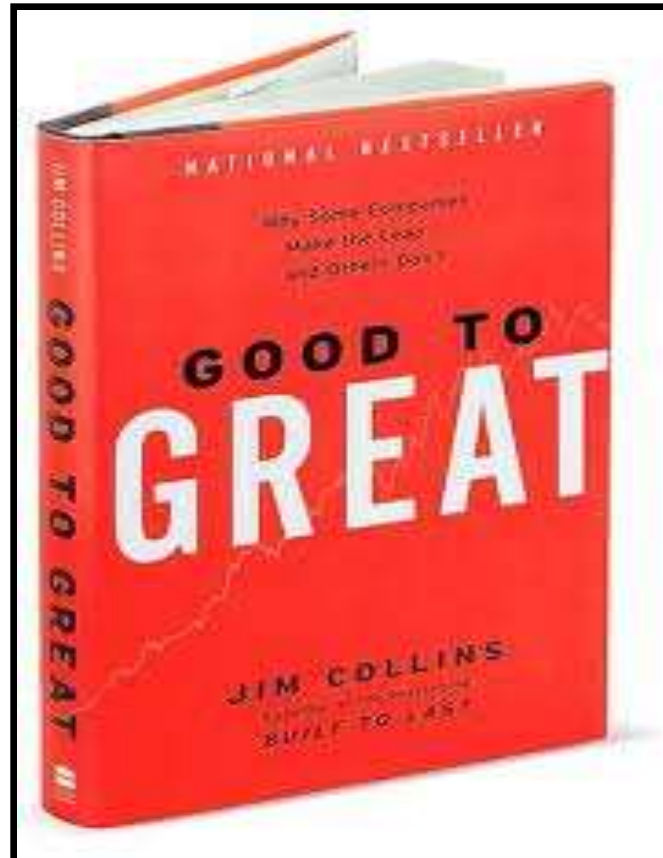
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From Good to Great!



All too often, good is the enemy of great. – Jim Collins

Oklahoma!

- 50th recent visit to the dentist
- 48th in physical activity
- 50th in % of people who eat at least one vegetable per day
- #1 in fast food restaurants per capita
- 49th in heart health



Road Map

- Adaptive Digital Broadband Wireless Technology
 - Introduction
 - Study with CI Users
 - How about Hearing Aid Users?
- Classroom Audio Distribution Systems
- Audio Streaming



A Noisy World!

The SNR in these environments is typically -5 to +5 dB

- 37 dB A (with A.C. = 52 dBA)
- Classroom:
 - 66 dBA
- School Assembly:
 - 76 dBA
- School Cafeteria:
 - 82 dBA
- OKC Thunder Basketball Game:
 - 100 dBA



Children with hearing loss need a +15 dB SNR!

The Evolution of Technology

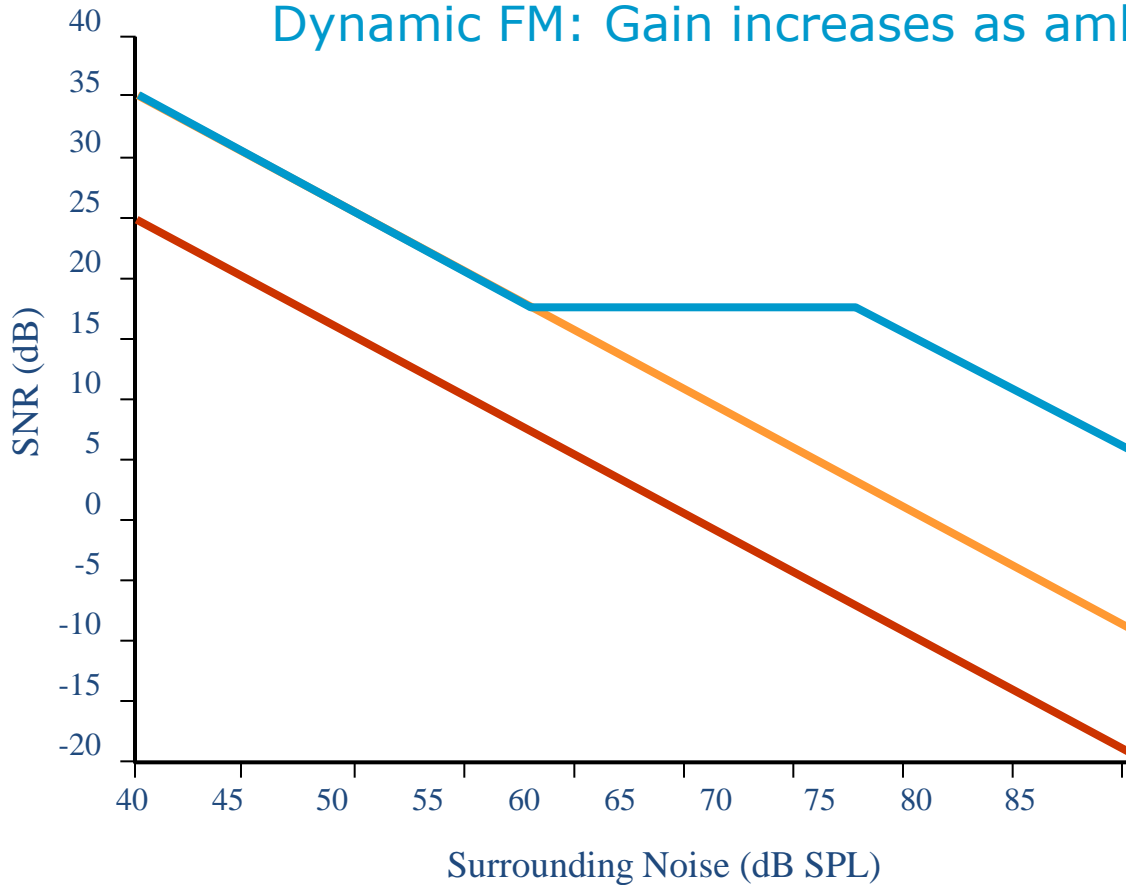
- 1996 First miniaturized ear-level FM receiver
- 2000 Universal ear-level FM receiver
- 2003 Frequency-flexible FM system
- 2008 Dynamic FM - the first adaptive FM system

What about Dynamic FM?

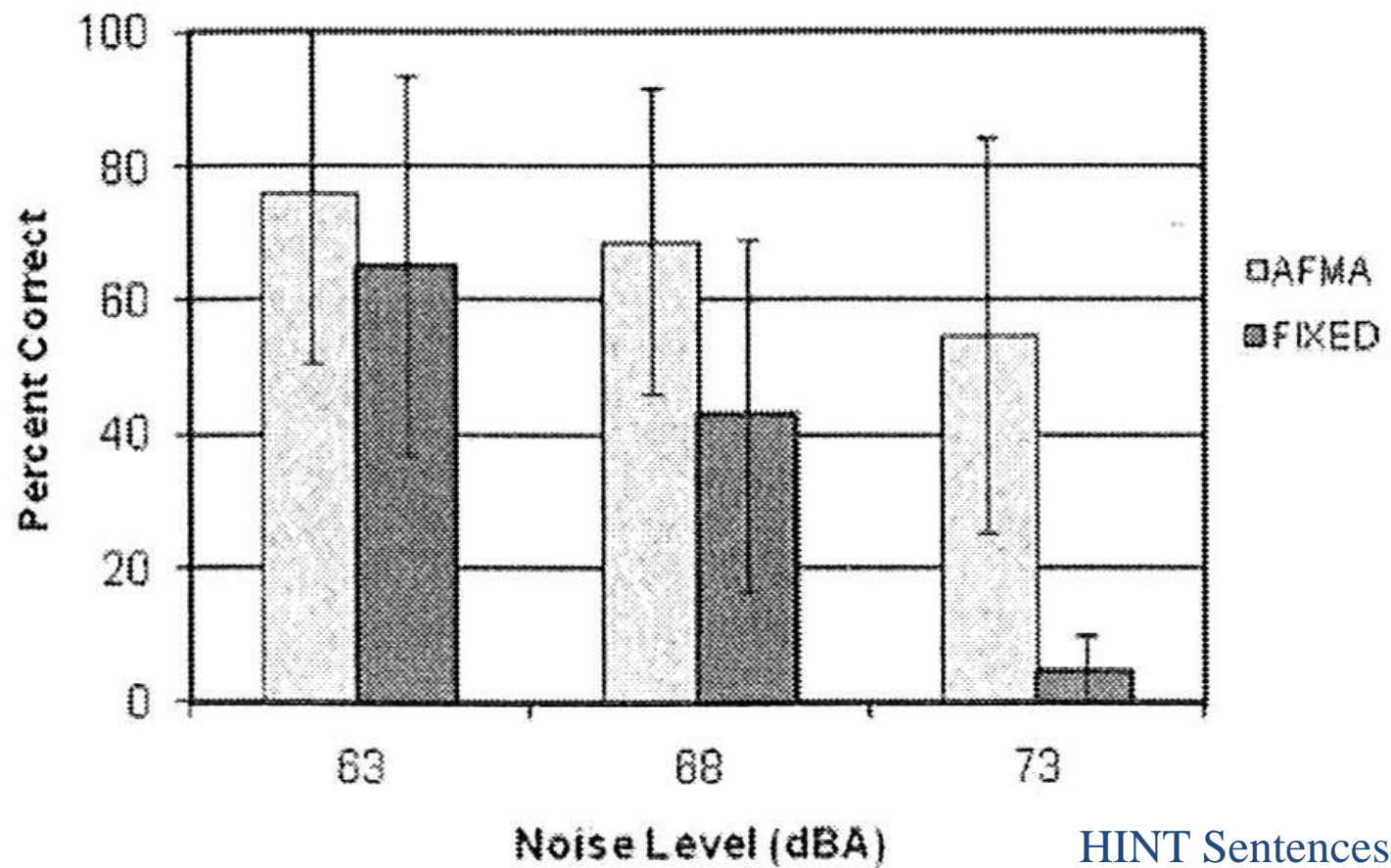
No FM

Traditional FM: Gain is fixed

Dynamic FM: Gain increases as ambient noise increases



Thibodeau -- Dynamic FM



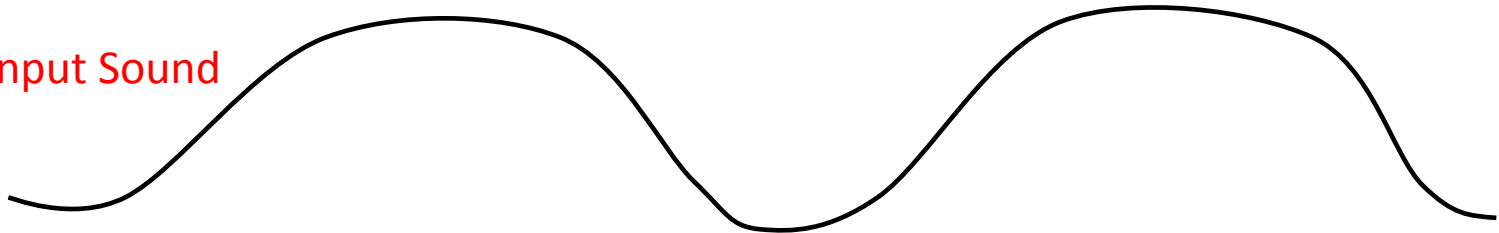
Thibodeau (2010), American Journal of Audiology

- What is a digital RF system?

Frequency Modulation Radio Transmission

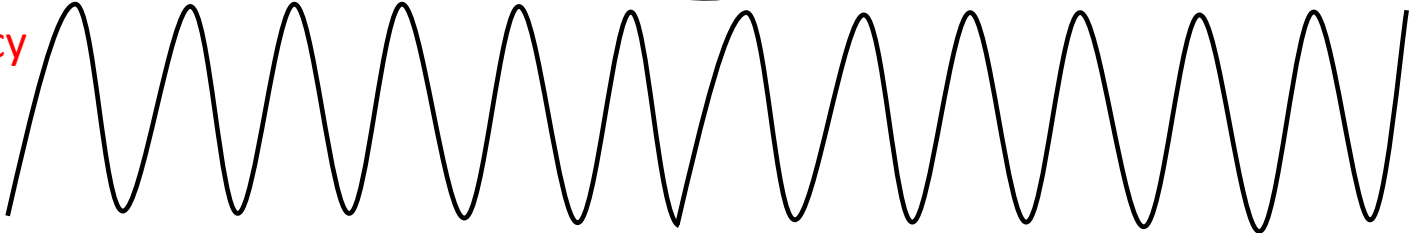
Input Sound

a



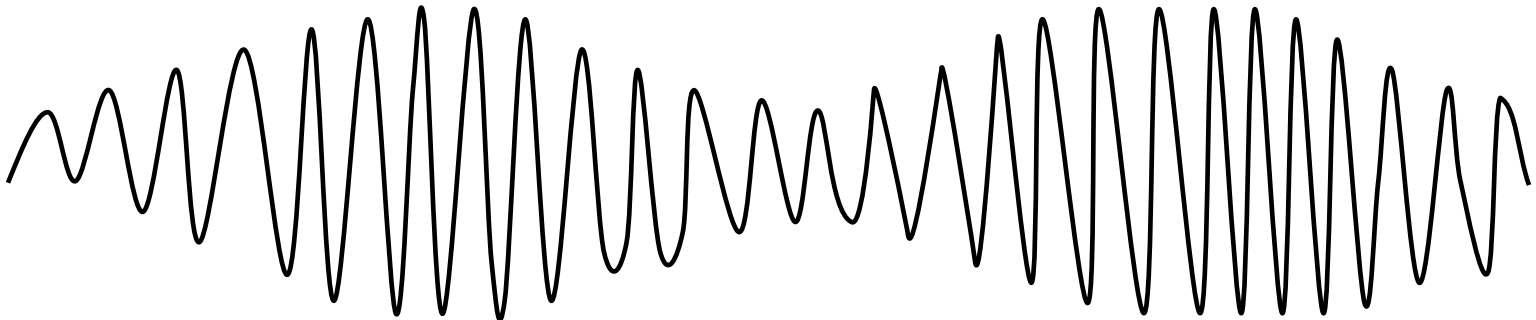
Carrier Frequency

b



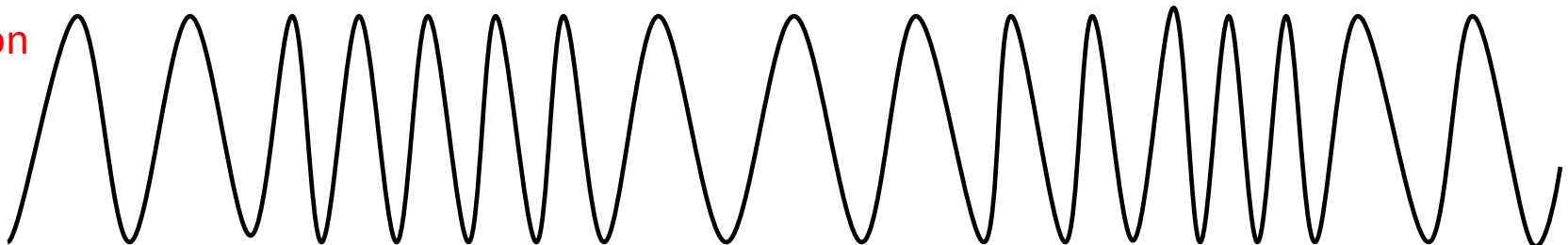
Amplitude Modulation

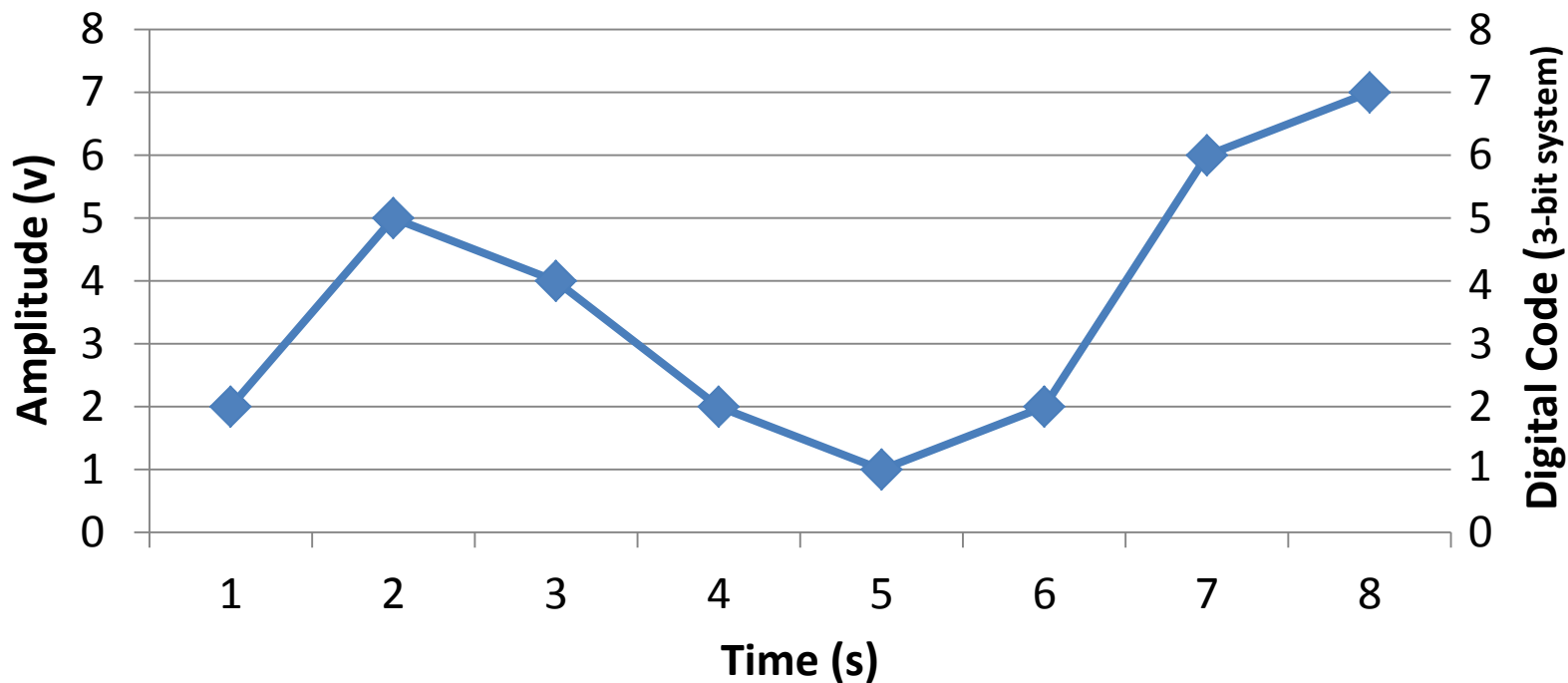
c



Frequency Modulation

d

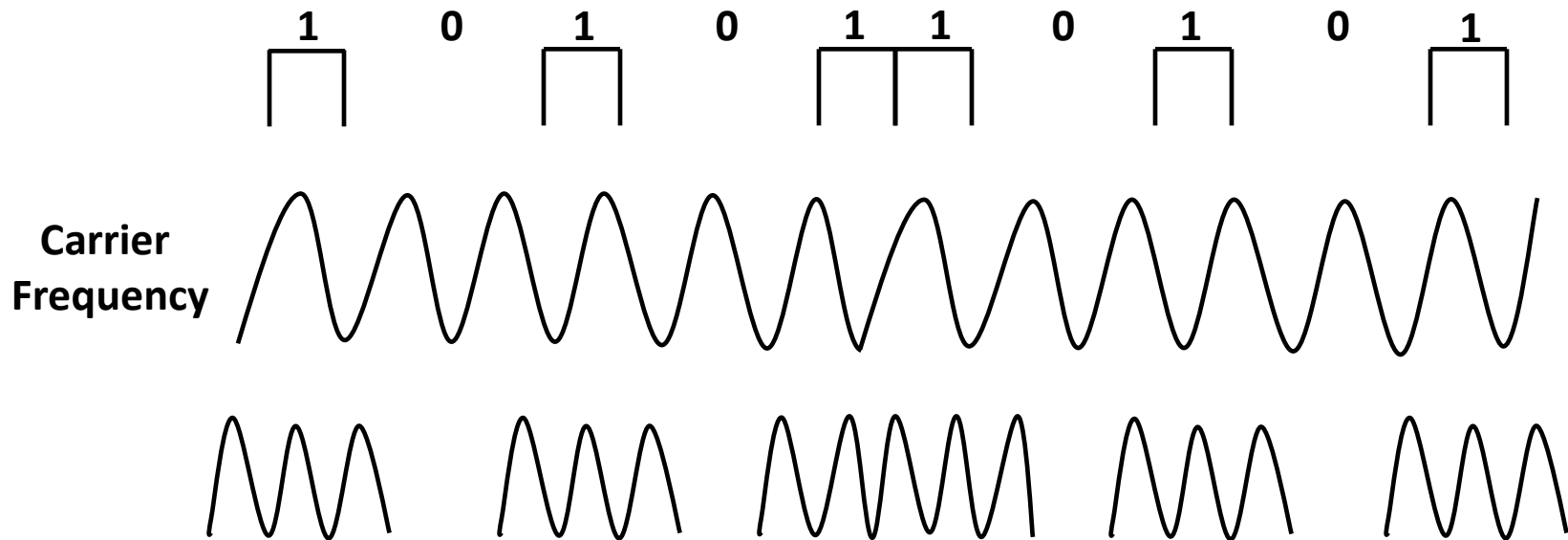




Time	Digital Code	Fours	Twos	Ones
1	2	0	1	0
2	5	1	0	1
3	4	1	0	0
4	2	0	1	0
5	1	0	0	1
6	2	0	1	0
7	6	1	1	0
8	7	1	1	1

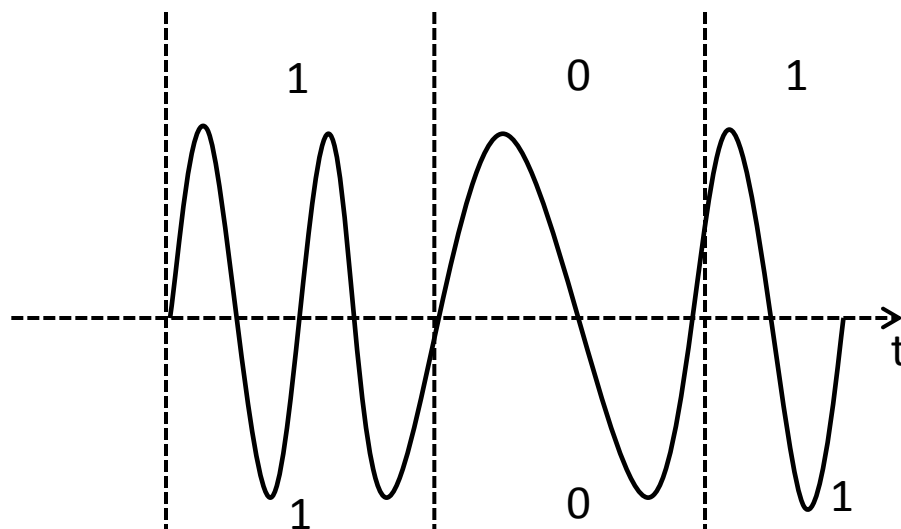
Digital Radio Frequency Transmission

Amplitude Shift Keying

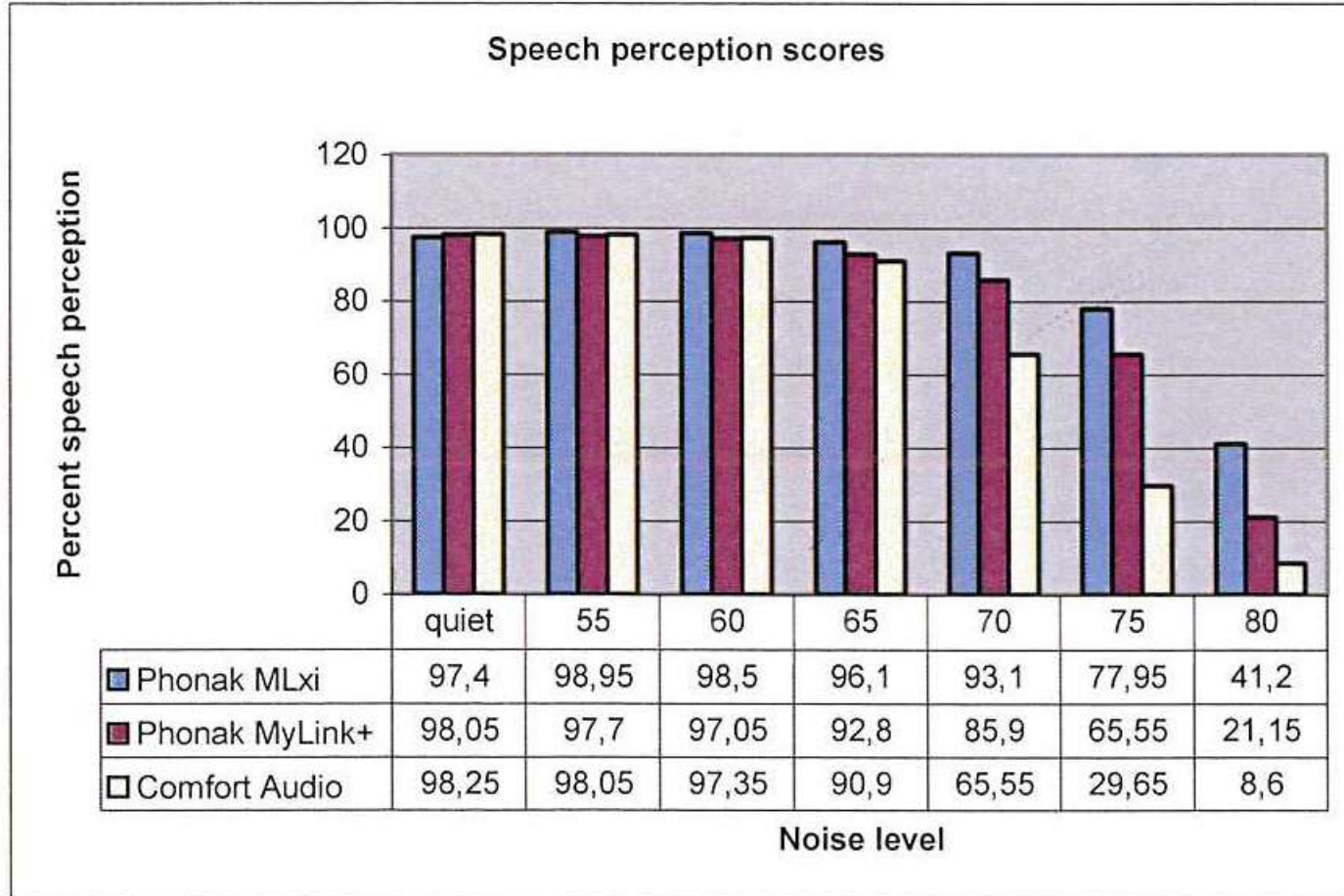


Digital Radio Frequency Transmission

Gaussian Frequency Shift Keying



Dynamic FM & Digital RF



-
- Does an adaptive digital wireless system offer benefit for CI users?

Roger Digital Wireless Characteristics

- Audio signals are sampled, digitized and packaged in very short (160 μ s) digital bursts of codes (packets) and broadcast several times, each at different channels between 2.4000 and 2.4835 GHz
 - The 2.4 GHz ISM (Industry, Science and Medical) band is globally license free
- Frequency hopping between channels, in combination with repeated broadcast, avoids interference issues
- The frequency hopping is adaptive, both receivers and transmitters are searching continuously to find free channels and to avoid occupied channels
- End-to-end audio delay is well below 25 ms – 7500 Hz BW
- Digital control of adaptive (Dynamic) gain changes

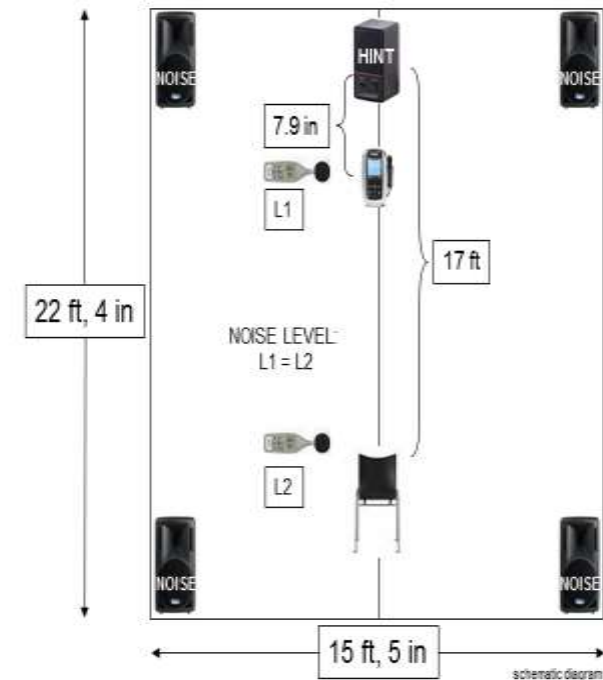
Roger Technology

Does it work for cochlear implant users?

What about hearing aid users?

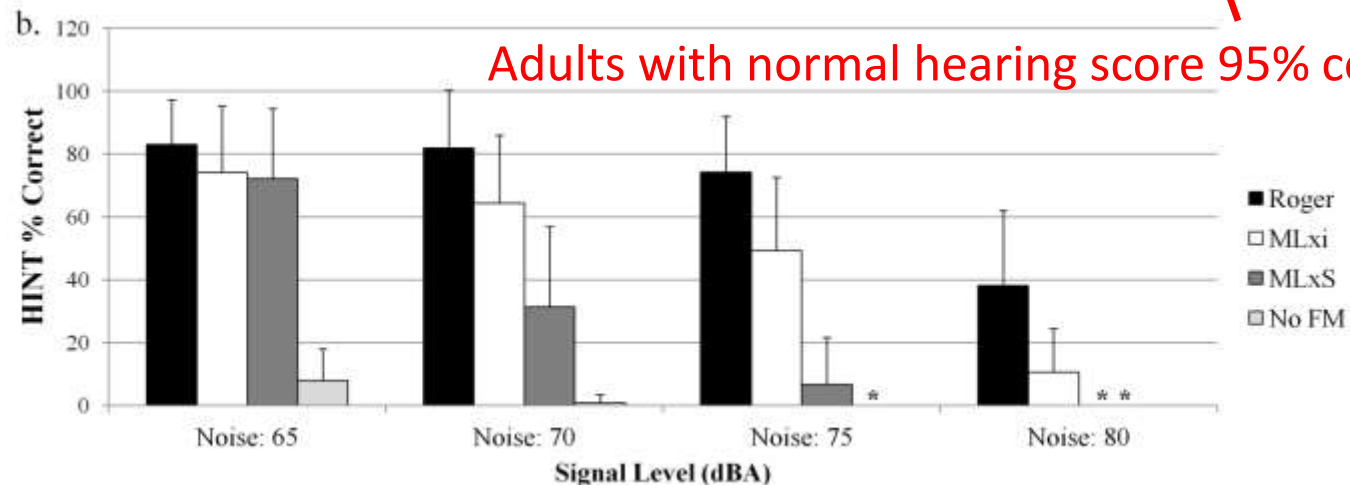
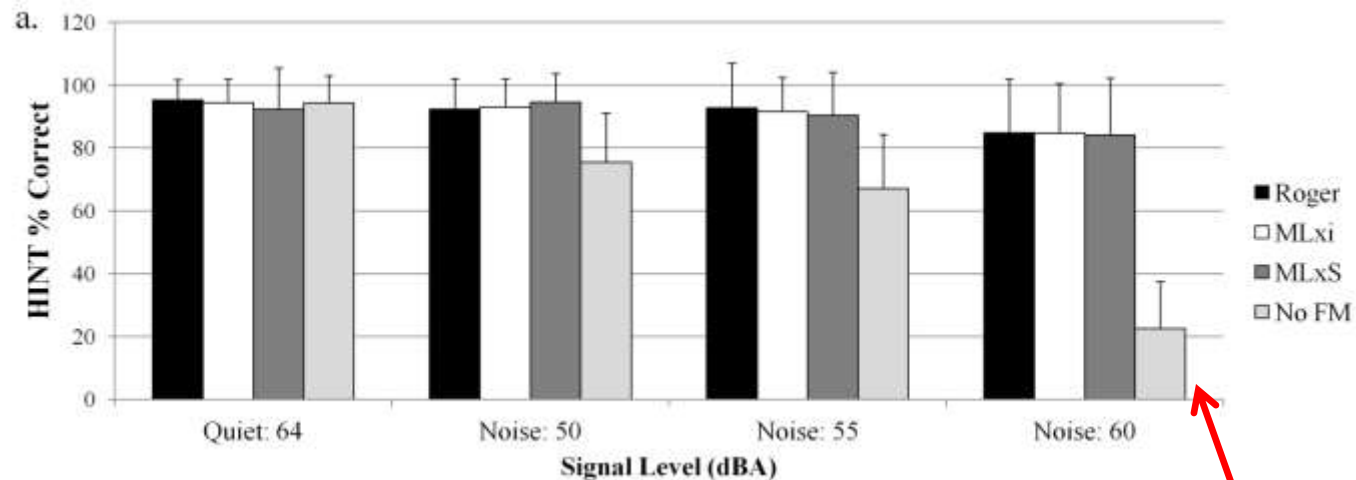
Study Objectives

- Evaluate speech recognition in quiet and in noise with speech (HINT) at 85 dBA at transmitter and classroom noise at 50, 55, 60, 65, 70, 75, 80 dBA
- Evaluated 3 RF remote microphone systems:
 - Fixed-gain FM – MLxS
 - Adaptive FM – MLxi
 - Digital RF – Roger
- Ensure consistency of signal and a lack of interference.



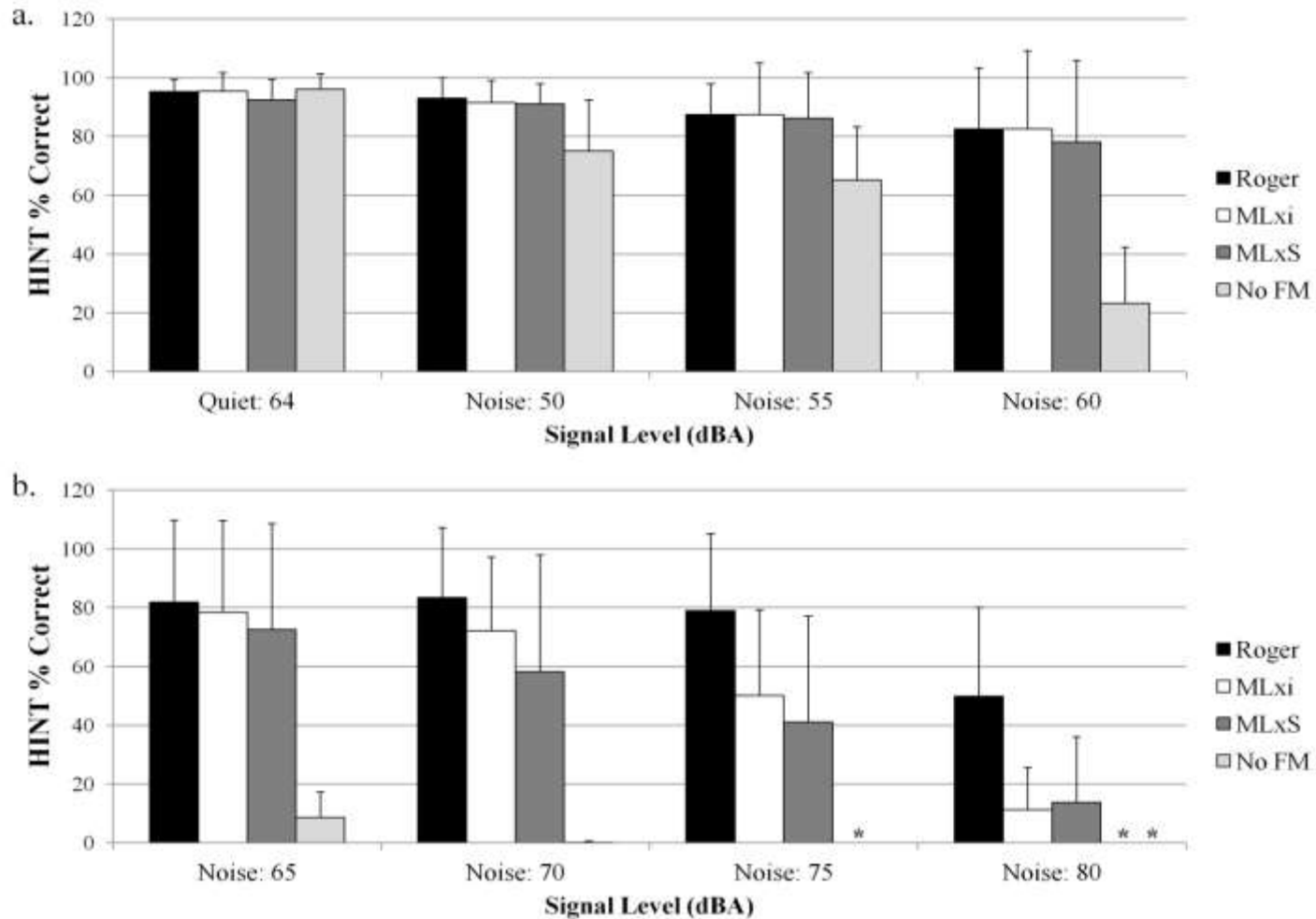
Results

Advanced Bionics Recipients (n = 16)

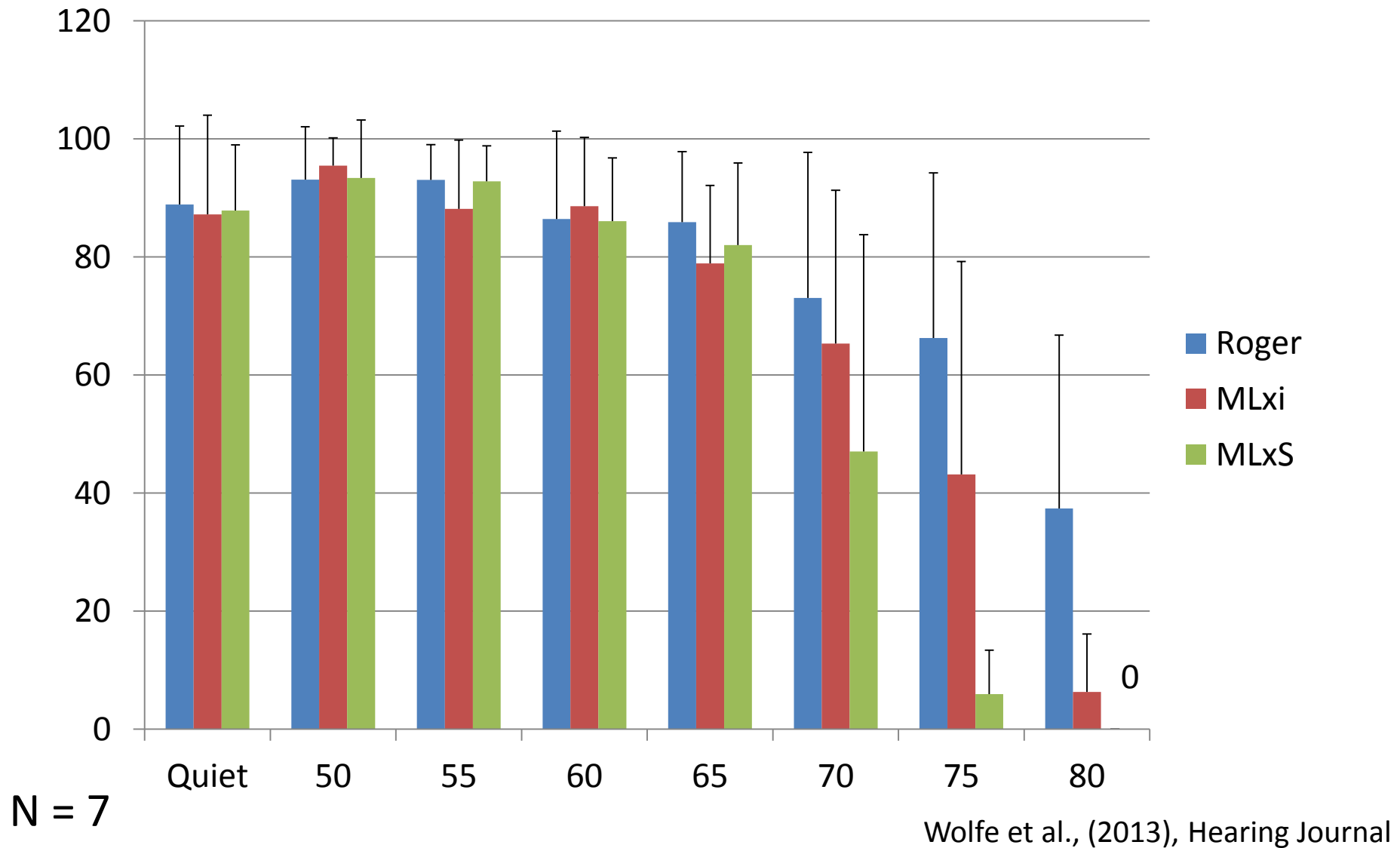


Results

Cochlear Recipients (n = 21)



MED-EL and Roger





What about hearing aids?

Speech Recognition Benefits of Digital Adaptive Broadband Wireless Transmission Technology

Linda M. Thibodeau

AAA, 2013

Annaheim, CA

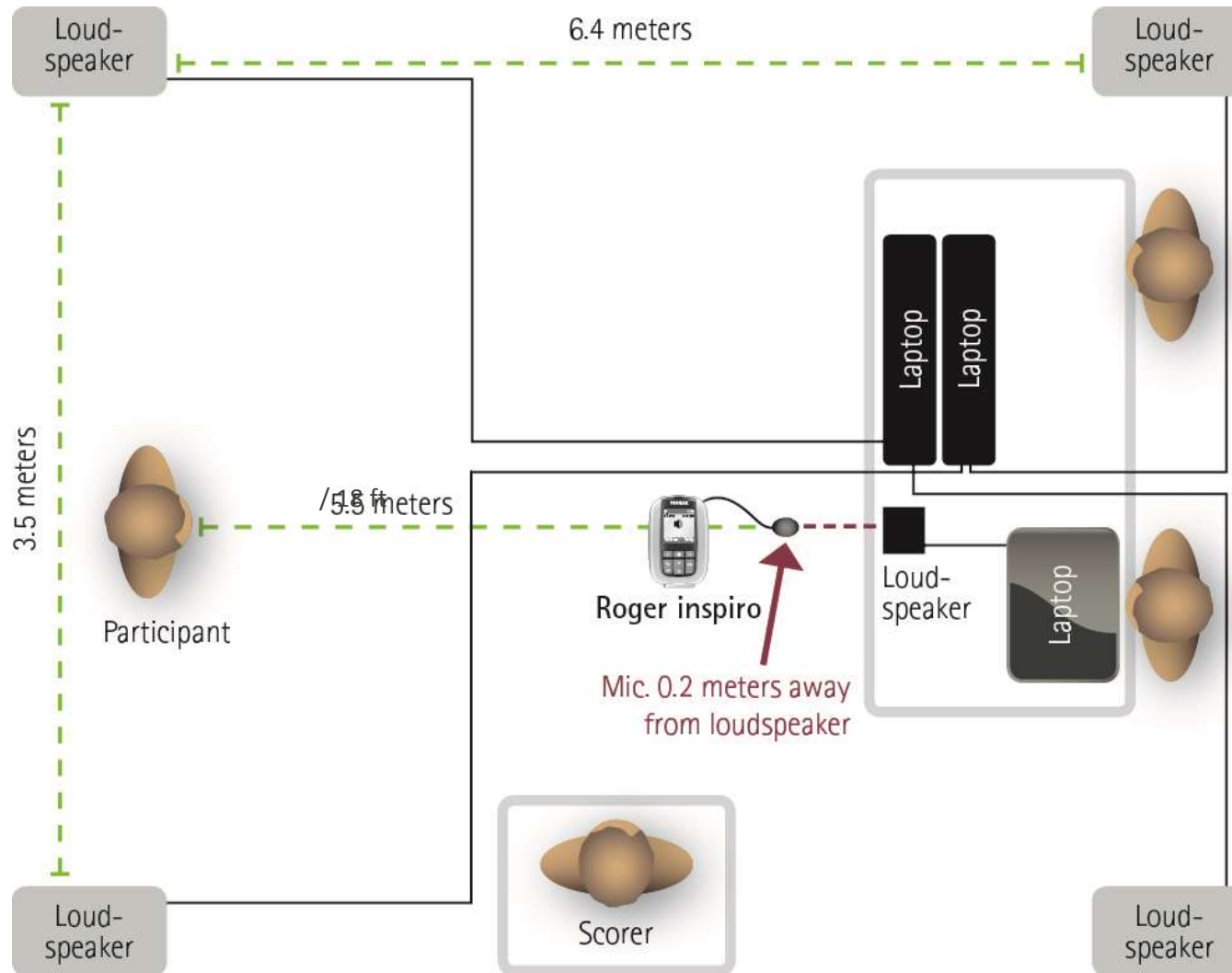
Research outline



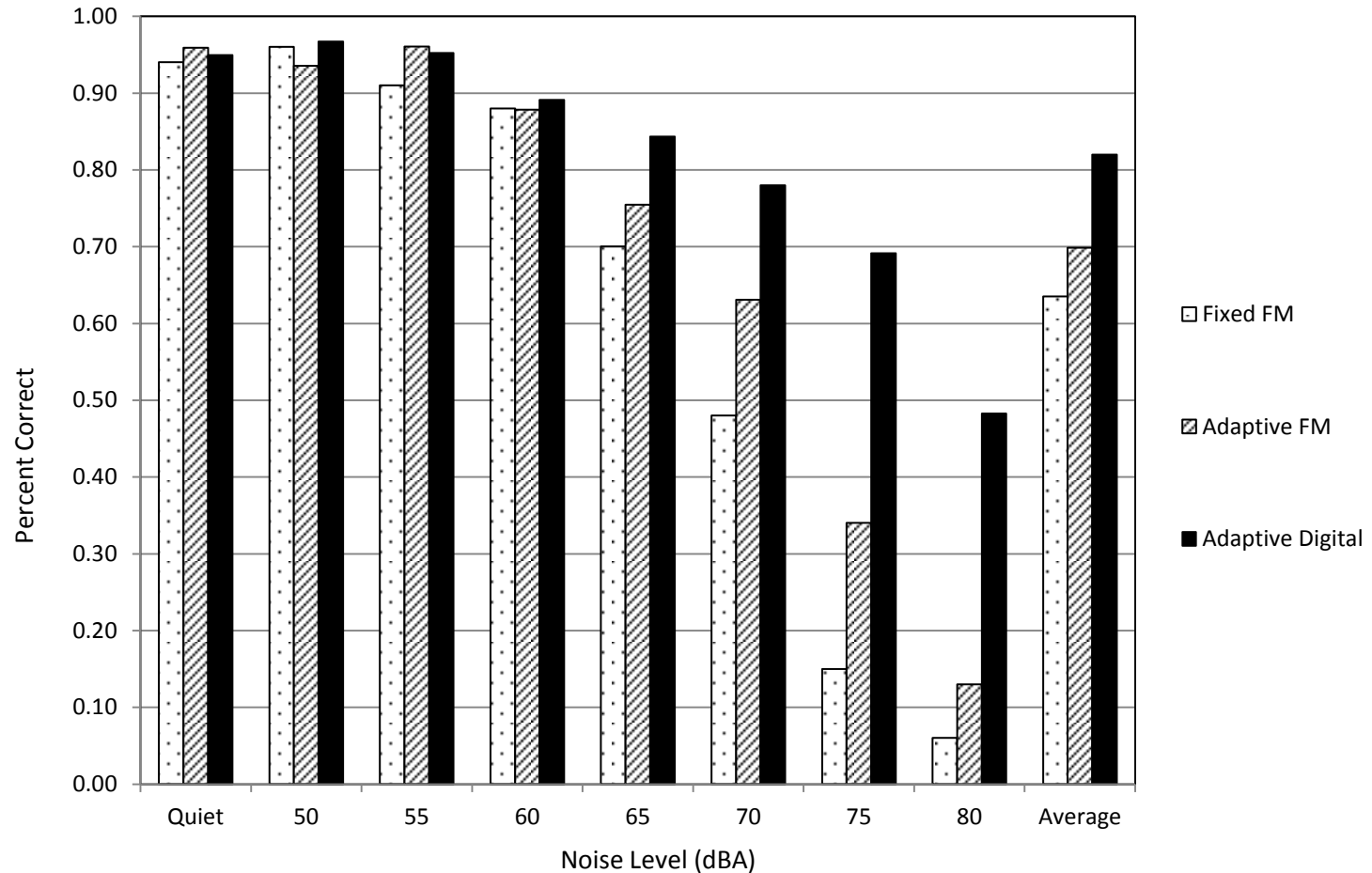
- Dr. Linda Thibodeau
- University of Texas at Dallas
- Speech in noise testing
- 11 listeners using their own BTE's
- Ages 15 to 78
- Traditional FM vs Dynamic FM vs Roger
- Randomized, blinded
- Different noise levels



The test set-up

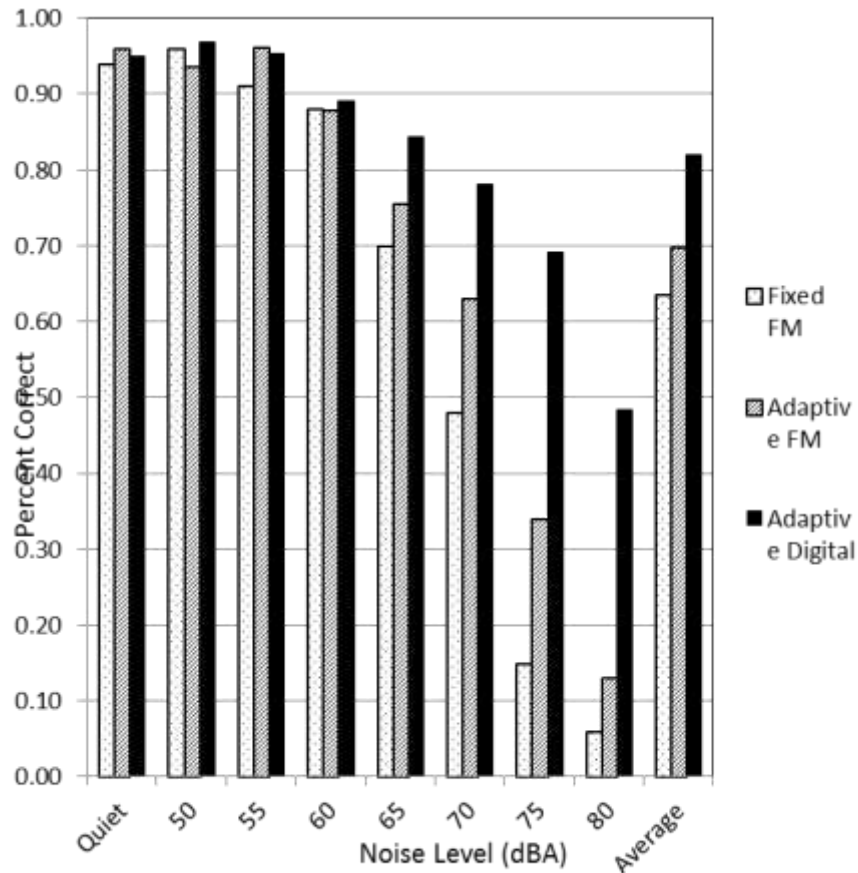


HINT Results (N=10)

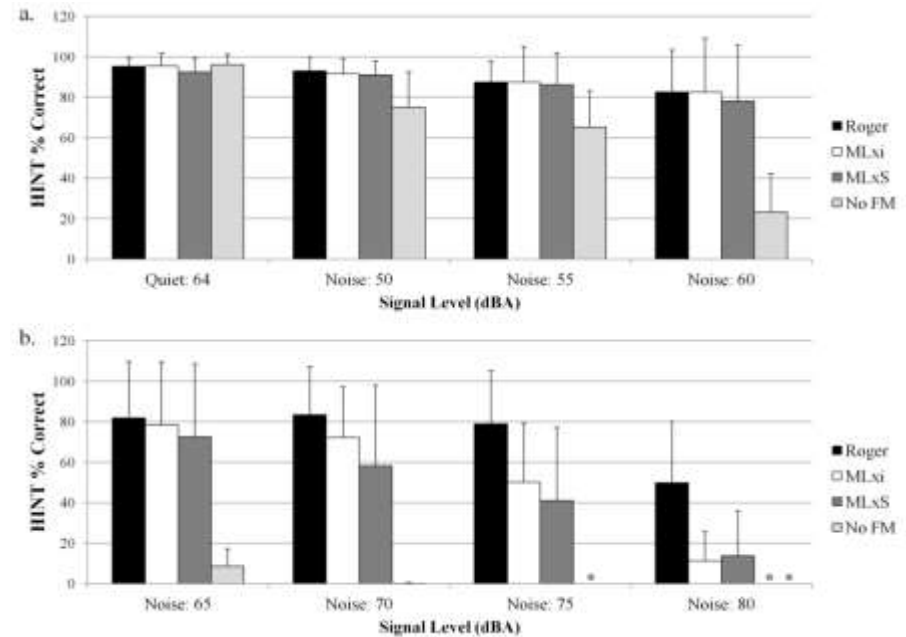


Hearing Aid & CI Users

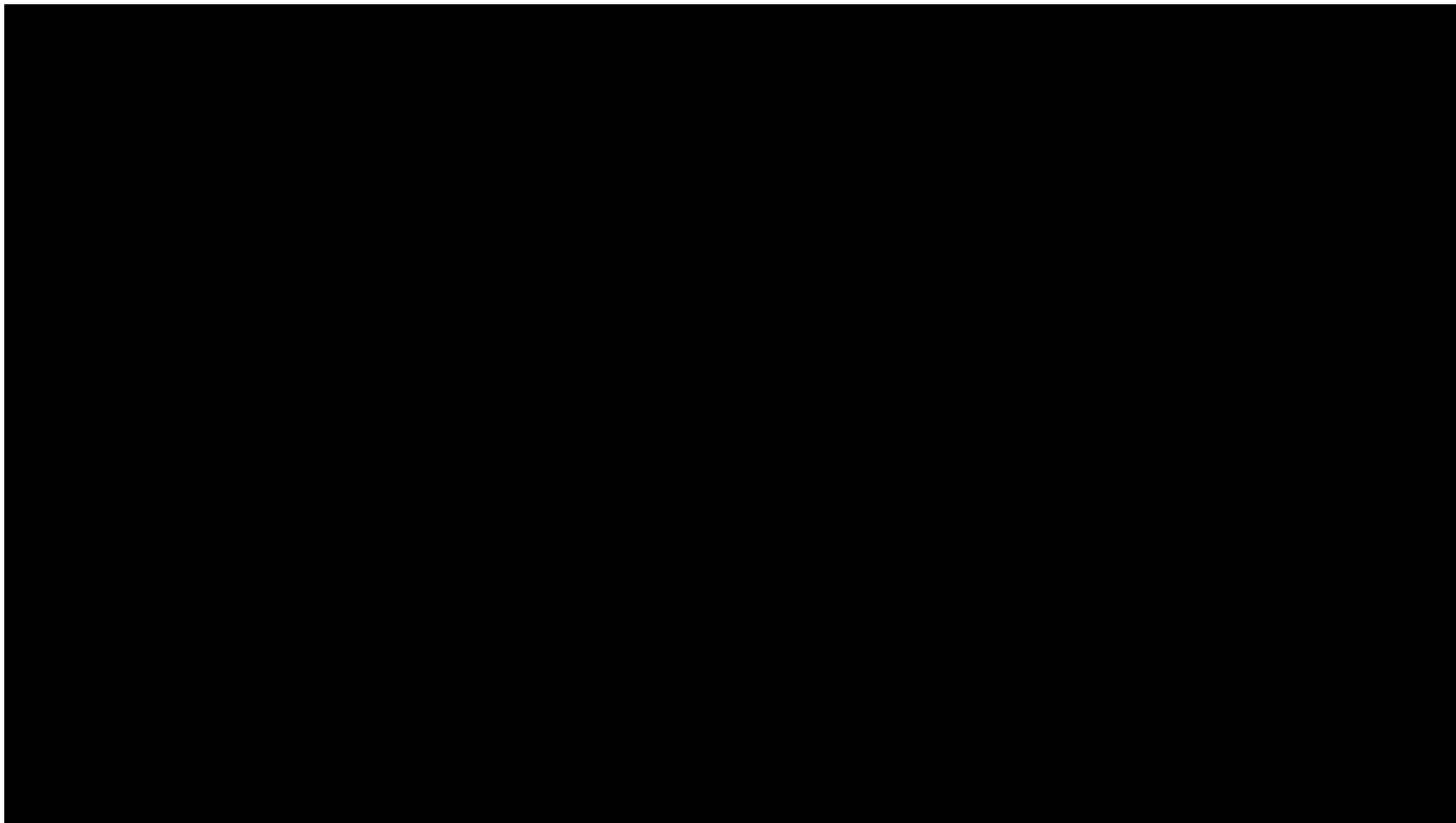
Hearing Aids



Cochlear Implants

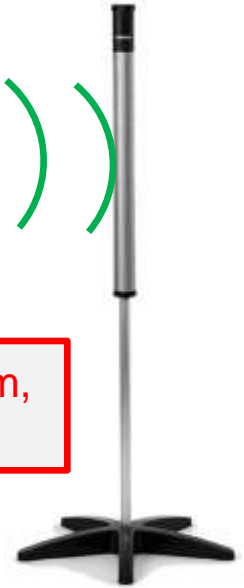


Hearing Technology Research with Children



- What about digital RF in a classroom audio distribution system?

Classroom Audio Distribution Systems

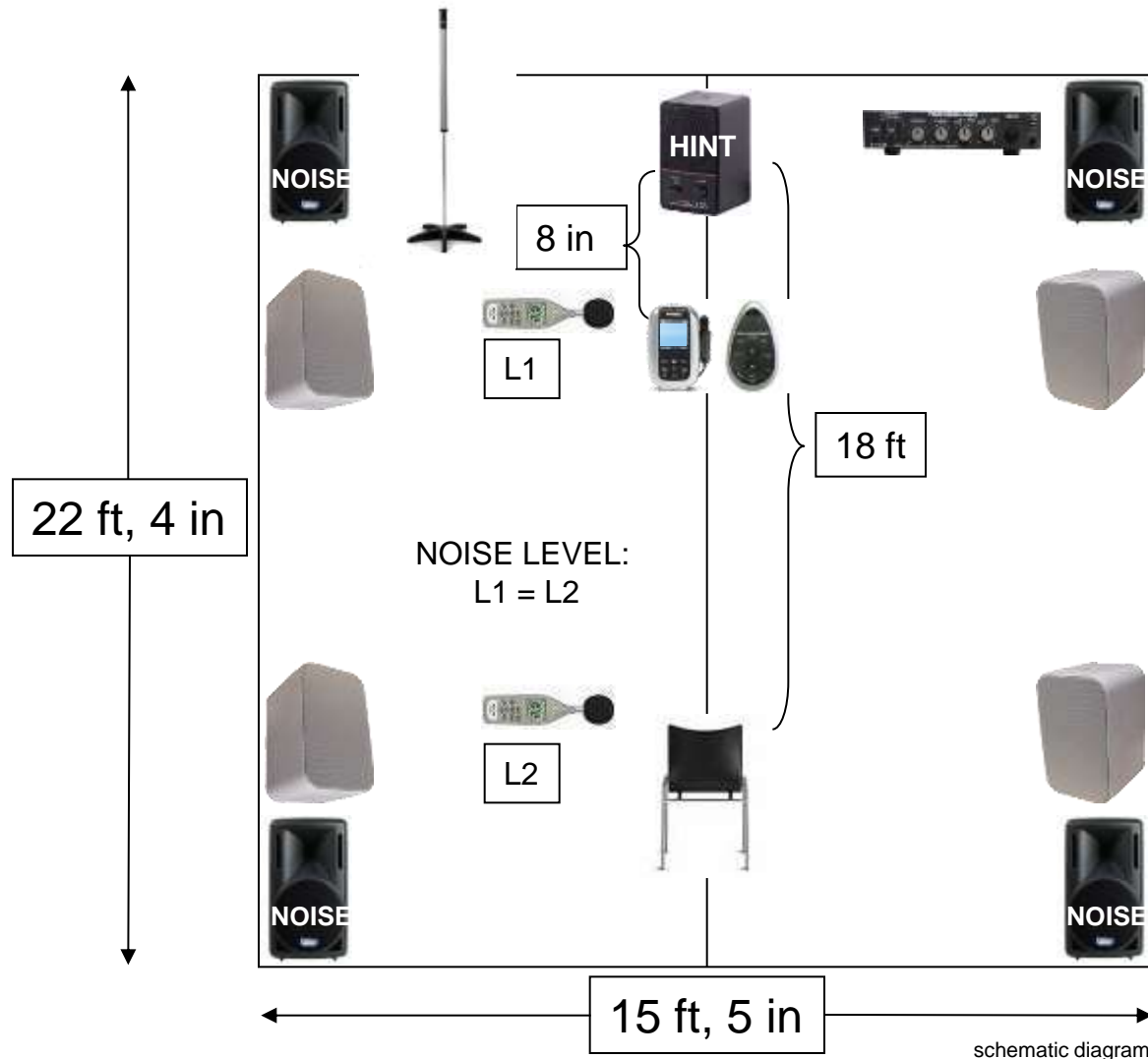


Goals: Create a uniform distribution of the sound of interest across the classroom, and provide a modest improvement in the signal-to-noise ratio.



May utilize:
FM
Infrared
Digital RF

Classroom Setup



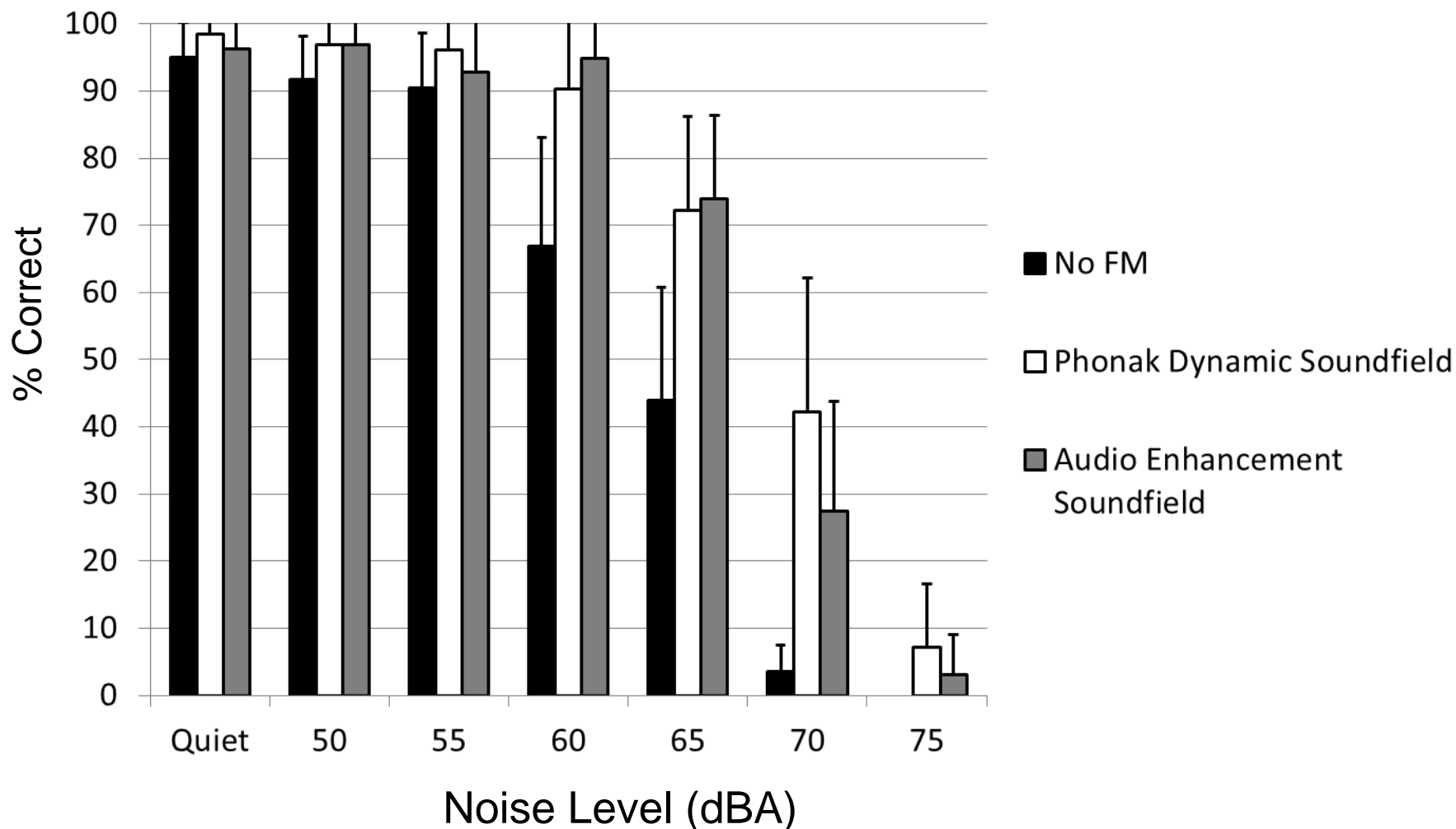
Test Conditions

- No FM
- Phonak DM5000 alone
- Audio Enhancement Elite II alone
- Phonak DM5000 + Personal FM
 - Inspiro to DM5000 and Personal FM
- Audio Enhancement Elite II + Personal FM
 - Inspiro connected to audio output port of Elite II
- Personal FM alone
 - Inspiro to personal FM



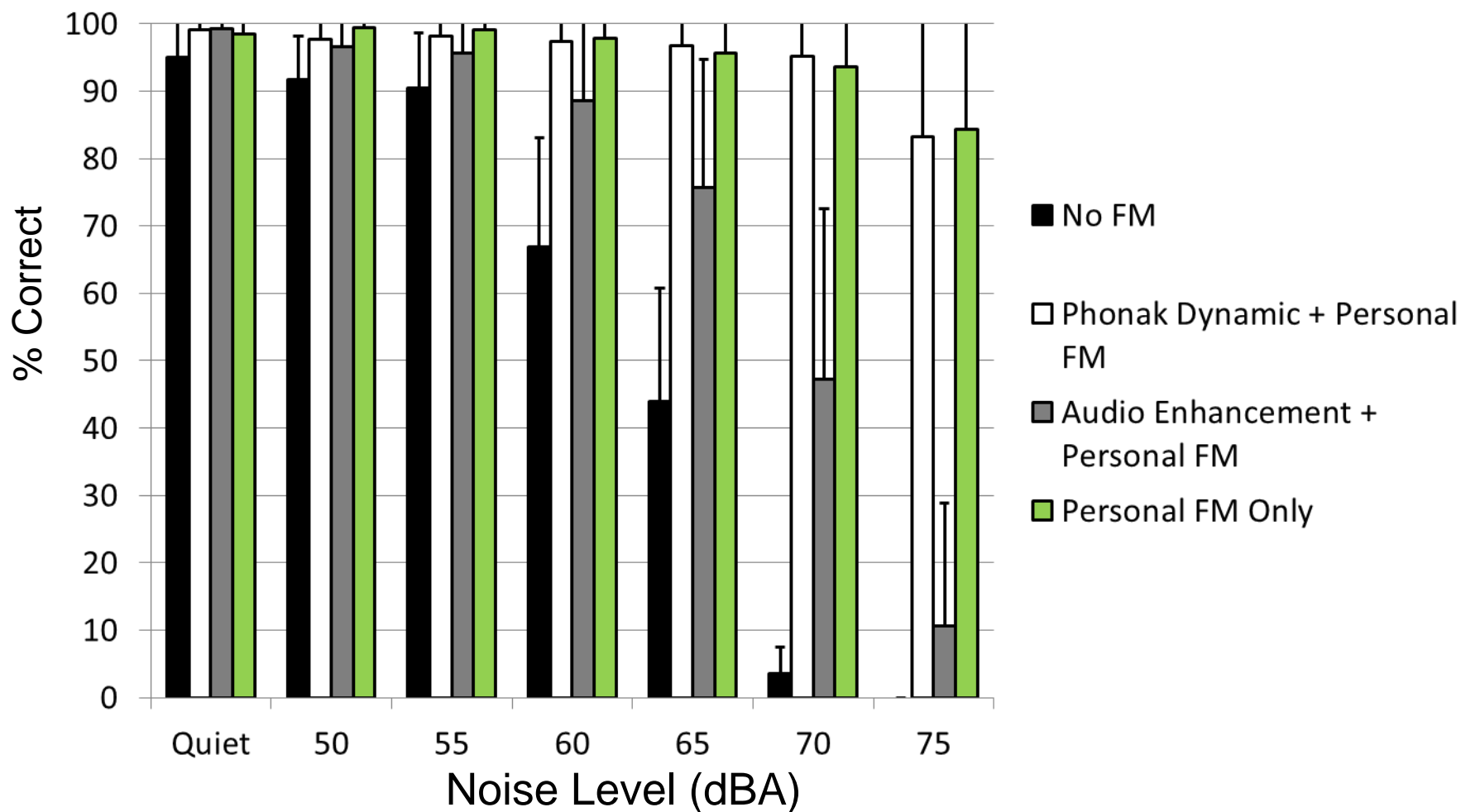
Children with Hearing Loss

CADS Performance



Children with Hearing Loss

CADS + FM vs. Personal FM



Clinical Implications

- CADS can improve speech recognition in noise for all students.
- Dynamic CADS provide better speech recognition in noise than fixed-gain CADS.
- Personal FM provides the largest improvement in speech recognition in noise.
- Be careful when using a personal RF system with a CAD system of a different manufacturer.
- Little to no speech recognition in noise improvement with Phonak CADS + Personal FM vs. Personal FM alone.
 - But CADS may improve classroom acoustics in real world.

Bluetooth & Near-field Digital Induction



HiBAN

10.6 MHz Digital Induction

Bluetooth



TVLink



Phonak Remote Mic

Why use a streamer?



Bluetooth & Near-field Digital Induction



HiBAN

10.6 MHz Digital Induction

Bluetooth



TVLink







Phonak Remote Mic

Near-field Magnetic Inductive Transmission

- Allows for efficient transfer of audio signal in near-field → Between ears
- Low power requirements
- Can transfer substantial amount of information when paired with Codec (similar to MP3)

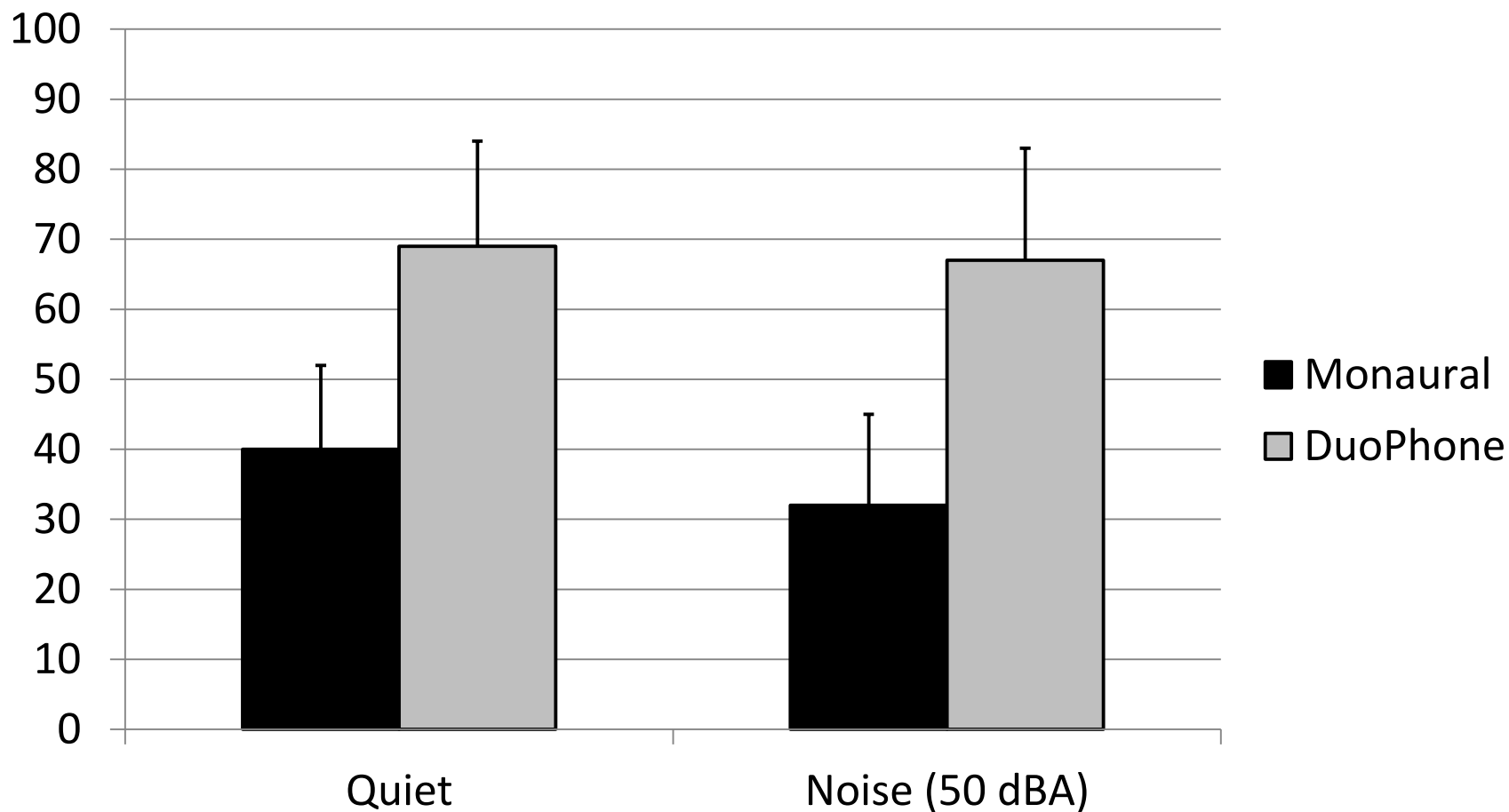
Near-field Digital Magnetic Inductive Transmission

- To share audio information between ears (Streaming)
- Phonak HiBAN – Hearing Instrument Body Area Network
- Digital inductive transfer at 10.6 MHz
 - **Transfer of telephone signal -- DuoPhone** 
 - Binaural directionality -- StereoZoom 
 - Focused listening – Focus to the left/right -- ZoomControl 
 - Wind noise management 
 - Bilateral adjustments – Quick Sync
- Oticon Binaural
 - Preservation of binaural cues → localization

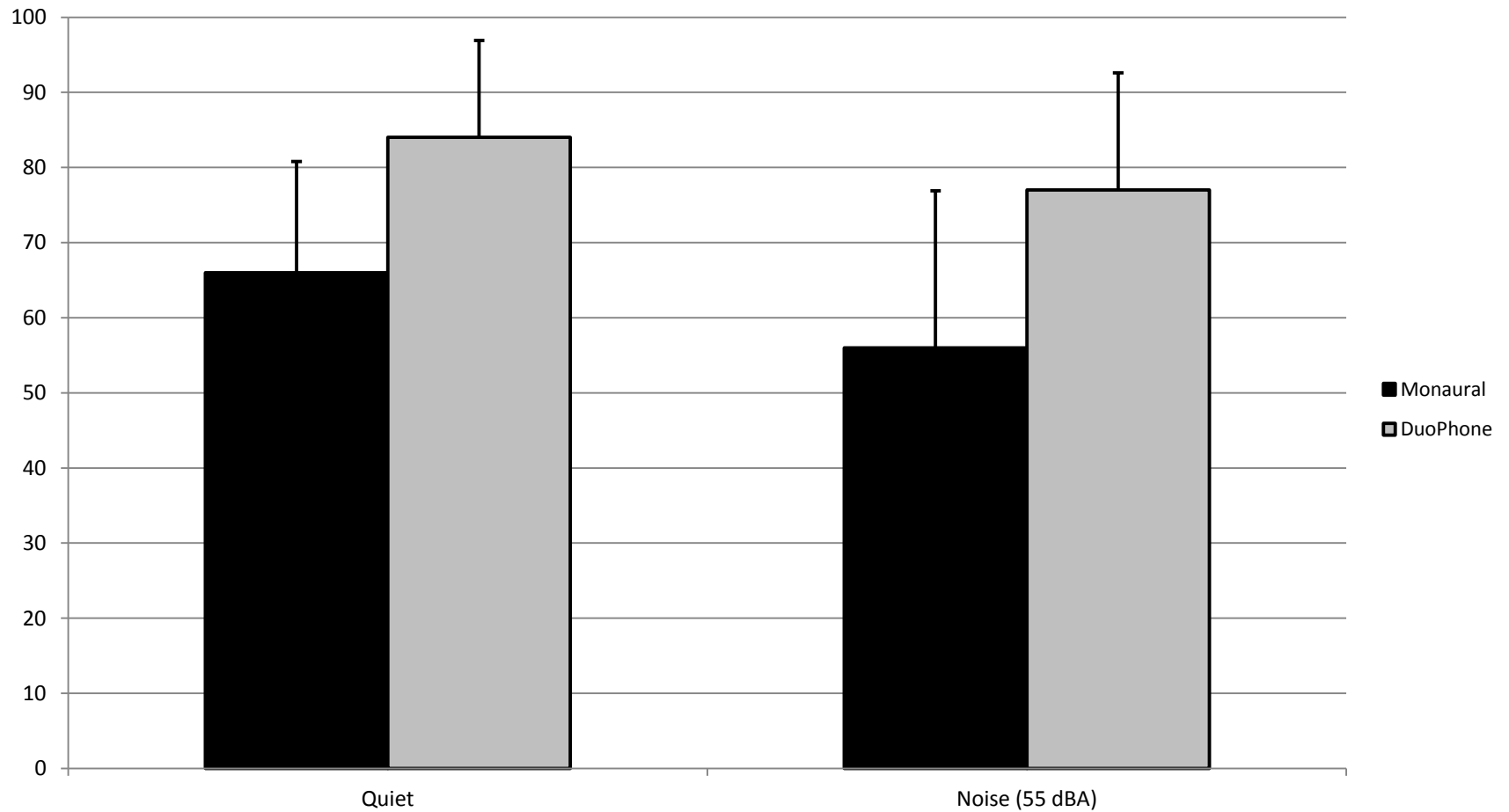
Evaluating DuoPhone for telephone use

- Tested word recognition on the telephone in quiet and in noise for children with hearing aids
 - 14 children (6-14 years-old)
 - Recorded CNC words
 - 10 children (2-5 years-old)
 - NU-CHIPs words via live voice (open-set)

Mean CNC word recognition scores for older children (6-14 years-old)



Mean NU-CHIP word recognition scores for younger children (2-5 years-old)



Hailey: The One-Eared Phone Listener



Hailey and the DuoPhone



Conclusions/Clinical Implications

- Don't settle for good. Shoot for the moon! Great outcomes are possible when we properly use the best hearing technology available today.
- Roger > Dynamic FM > Fixed-gain FM
- Dynamic CAD can provide better speech recognition in noise than fixed-gain CAD.
- Children need to hear with 2 ears whenever possible.

Thank You for Your Attention!



www.heartsforhearing.org